

NANI BHATTACHARYA SMARAK MAHAVIDYALAYA



DEPARTMENT OF EDUCATION



JAIGAON - 736182, ALIPURDUAR, WEST BENGAL.

☎ 03566 264085 Website : www.nbsmjgaon.ac.in E-Mail : nbsmjgaon@gmail.com

Ref. No. _____

Date. _____

DEPARTMENT OF EDUCATION

PO1	Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines for a part of an undergraduate programme of study.
PO2	Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
PO3	Critical thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following Scientific approach to knowledge development.
PO4	Creativity: Think and express any idea in a novel way or out of the box thinking.
PO5	Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
PO6	Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.
PO7	Research-related skills: A sense of inquiry and capability for asking relevant/ appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
PO8	Cooperation/Teamwork/ Leadership readiness: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group.

Ade

Principal
N.B.S. Mahavidyalaya
Jaigaon : Alipurdwar (W.B.)



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(B) Comparative Education

To enable the students to understand meaning , Nature, Scope , importance & methods of comparative education. . To understand the importance of the concept of Universalization of Elementary & Secondary Education in the UK & USA , the Indian education system with the USA and the Indian education system with the UK.

(C) Distance Education

To introduce students the concept of Meaning , Characteristics Objectives , Merits & Demerits of Distance Education & also Open Education .The mode & strategies of Distance Education To learn about the relationship among Non-Formal ,Correspondence , Distance & Open Education .To acquire knowledge about the present status of distance & open education in India, the role of multimedia in distance education, the problems & overcome those problems in India.

Semester –VI-DSE:

(A) Measurement & Evaluation in Education

Or

(B) Guidance & Counseling

After successful completion of this course, the students will be able to develop the basic concept of Guidance and Counseling. They will also understand the concepts of adjustment and maladjustment, get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counseling.

(C) Great Educators

Help the students to understand the contribution of the various Indian and Western philosophers in the domain of education. Develop the ability of a student to critically analyze the relevance of the educational thought of the different philosophers.

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Course Outcome: Dhupguri Girls' College is affiliated under University Of North Bengal. Programme and Major Courses are taught at Graduate level in Department of Education as per CBCS which has been implemented from 2018 and FYUGP System (NEP2020), which has been implemented from 2023. We follow the syllabus of North Bengal University. The semester wise outcomes of the papers taught in Programme course in this syllabus are described below –

B.A. IN EDUCATION (PROGRAMME COURSE) :

Semester –I : DSC -Philosophical Foundation of Education-

After successful completion of this course, the students will be able to, Understand the foundation of Education and the disciplinary relationship between Education & Philosophy. They will get an idea of the Philosophical bases in Education, acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education. Perceive the values enshrined and educational provisions in the Indian Constitution. Understand the contributions of some great educators and their Philosophies of Education.

Semester –II :DSC :Psychological Foundation Of Education-

Develop the basic concept, nature, scope and uses of psychology in Education. Enable the students to understand the basic concepts and theories of learning, intelligence and creativity. Help the students to understand the meaning, concept, factors and theories of personality. Develop the basic concepts of mental health and mental hygiene, measures of mental health in school.

Semester –III :DSC: Sociological Foundation Of Education-

After successful completion of this course, the students will be able to, Understand the meaning of Sociology and its different perspectives related to Education. Realize the relationship between Education and Sociology. Acquaintance with the concept of Culture and its relationship with Education, understand National Integration & International Understanding, get an idea of social development and the role of Education, connect with some social issues in education.

Semester –III :SEC: Educational Statistics-

To acquire knowledge about the concept of Central Tendency, Variability, Properties & their uses, percentile rank & its application, correlation & their application, Parametric & Non Parametric Test. Apply the knowledge & calculate different statistical values.

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Semester -III :SEC: Computer Application-

To learn about the uses and application of basics about computers, basic editing , templates by using MS word ,Draw Graph, Picture , Tables by using MS word , Work with Desktop publishing , Mail Merge by using MS word, Proofing , Printing , Publishing , Comparing, Merging & Protecting documents by using MS word ,activate to PowerPoint, Uses of Themes & Layout, Work to Insert text , wordArt , graphics , animations , sound, edit , Save , Print & Publish by using MS PowerPoint.

Semester -IV :DSC: Historical Foundation Of education

Develop the basic concept, the development of Education in India in historical perspective , British Indian Education system, significant point of the selected educational document & also report of Ancient , Medieval & British India ,the constitutional Provision of Education ,contribution of the Education commission in Post-Independent India ,National Policy on Education & National Education System ,Function of Some Major Educational Organizations in India.

Semester -IV : SEC:

(A) Community Development

To learn about the basic concept of community & its development, community group dynamics, concepts of equality, diversity , social justice within the community, community development programmes in India.

Or,

(B) Lesson Planning

To learn about the meaning & Characteristics of Lesson Plan, the advantages of the Lesson plan, Classify different Lesson Plans and its steps, principles.To learn about the practical uses and application constructing a Lesson Plan.

Semester -V : DSE

(A): Value Education

To introduce students the concept of meaning , Nature , Classify value & its reflection in the Indian Constitution. Students will be able to learn meaning , Objectives & need of Value Education ,the role of value education through Curriculum, Co-curricular activities ,Introduce the students to the basic concept of the meaning , advantages & disadvantages of Storytelling , Play-way method & Role play.

Or

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Semester -V & VI- GE& I,II,III & IV (Excluding Education Honours)

SEMESTER V -GE

(A) Lifelong Learning & Education

Students will be able to learn the concept , characteristics ,aims , scope & need of LifeLong Learning. the different dimensions of LifeLong Learning. Acquire knowledge about the different methods of LifeLong Learning, curricular construction of LifeLong learning, historical background of LifeLong learning, different recommendations of different education commissions on Life Long learning.

GE(B):Gender & Society in Educational Context

To learn about the meaning and nature of gender and its related terms, gender biases and gender inequality in family, school and society. To be aware about different laws and policies related to gender equality.

SEMESTER VI-GE

(A)Yoga Education

To learn about the meaning , nature, aims, types of Yoga Education. Introduce students to the principles of Yoga education and the need of Yoga for healthy life.

GE(B)Human Right Education

To enable the students to know about the concept of Human Right, the role of the United Nations & Human Rights. To develop awareness about enforcement mechanisms in India and the role of advocacy groups.

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