SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NANI BHATTACHARYA SMARAK MAHAVIDYALAYA

JAIGAON, ALIPURDUAR, WEST BENGAL
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nani Bhattacharya Smarak Mahavidyalaya, established in 2000 in Jaigaon near the Indo-Bhutan border, was founded to address the increasing demand for higher education in the area. Prior to its inception, students had to travel nearly seventy kilometers to reach colleges in Alipurduar or Birpara. The college is the sole higher education institution in the Kalchini block, which stretches from Jaigaon to Kalchini, and it is situated in a picturesque locale overlooking the Toorsa River, the Bhutanese side of the Himalayas, and lush green forests.

Beginning with just 34 students, the college's foundation was laid through the persistent efforts of local residents, political leaders, and the West Bengal government. Initially housed in a building provided by the Toorsa Tea Garden, the college relocated to its permanent site at Ramgaon, Jaigaon, in 2005. Over the next fifteen years, the college sought funds from various government departments to enhance its infrastructure. Significant progress was made when the West Bengal government allocated approximately seven crores for a new building, with the North Bengal Development Department (NBDD) overseeing its construction. The new facility was inaugurated on April 6, 2023, and has been operational since April 2024.

College at a Glance

- **Established :** 2000, Vide G.O. No. 1302-Edn(CS) 4c-14/97 dated October 25, 2000.
- **North Bengal University Permanent Affiliation:** 122/36/Insp-13 dated September 3, 2013.
- **UGC Recognition:** 2(f) and 12(B) Memo No. F.No. 8-476/2016(CPP-I/C) February 2018.
- **Area of College Campus:** 4 Acres.
- **Area of College Playground:** 1.73 Acres.
- **Number of Teaching Posts Sanctioned:** 01 (Principal) + 11 (Teachers).
- **Number of Existing Full-Time Teachers:** Principal and 11 Assistant Professors.
- **Number of Permanent Non-Teaching Staff:** 13.
- **Number of State-Aided College Teachers:** 14.
- **Number of Temporary Non-Teaching Staff: 08.**
- **Number of Books in Central Library:** About 7,500.
- **Number of Newspapers in Central Library:** Four in different languages.

Vision

Nani Bhattacharya Smarak Mahavidyalaya (NBSM), affiliated with the University of North Bengal and located in the Alipurduar district near the Bhutan border, was established in 2000 to improve educational opportunities for the lower middle class and marginalized communities. Embracing the Sanskrit adage **'Vidya Dadati Vinayam'** — "Knowledge endows Humility and Humanity" — the college is committed to advancing its students with a focus on fostering both academic excellence and personal growth.

Mission

Most students at the college are first-generation learners, with their parents primarily working as tea garden

laborers. Given this demographic, the college's mission must be practical and aligned with the real needs of its students. Teachers are expected to understand and adapt to this context. The college's mission is not merely to offer idealistic intellectual pursuits but to empower students to secure their rightful place in India's economic, social, and political landscape. Our goal is to help those who have been on the periphery of literacy to overcome their challenges and actively contribute to nation-building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Nani Bhattacharya Smarak Mahavidyalaya (NBSM) promotes a co-educational and interdisciplinary approach, creating an inclusive environment that celebrates religio-cultural diversity.

2. Transparency is central to all college operations, encompassing financial, academic, administrative, and operational practices.

3. The admission process is fully online and merit-based, adhering to government guidelines.

4. The eco-friendly campus, spanning 4 acres, emphasizes environmental awareness and sustainability.

5. A vibrant herbal garden enhances biodiversity and serves as an educational resource on medicinal plants and sustainable practices.

6. Security is prioritized with defined campus boundaries, dedicated security personnel, and an extensive CCTV network for comprehensive surveillance.

7. The campus maintains a strict anti-ragging policy, ensuring a safe and respectful environment for all students.

8. Active participation in community service is encouraged through regular activities organized by the NSS Unit.

9. Classrooms are equipped with portable ICT facilities to enrich learning experiences.

10. The college features a fully-equipped computer laboratory.

11. Collaborations with other institutions enhance the academic environment through faculty and student exchanges, and joint initiatives such as seminars, workshops, skill development programs, and cultural and sports events.

12. Various scholarships are available, including Kanyashree, Aikyashree, Oasis, SVMCM (HES), and Free Studentships.

13. The curriculum is enriched with Add-on courses that expand educational opportunities.

14. The well-stocked, automated library features resources like N-List and utilizes systems such as KOHA for efficient access and management.

15. Regular soft skills development and yoga classes support student well-being and personal growth.

16. Career counseling services provide guidance for opportunities in both public and private sectors.

17. Campus-wide Wi-Fi connectivity ensures access to online resources throughout the campus.

18. An on-site canteen caters to the dietary needs of the college community.

19. The college actively supports cultural activities and sports, fostering a well-rounded campus life.

Institutional Weakness

1. The college's rural and remote location significantly limits access and opportunities for students.

2. The introduction of professional courses is challenging due to the limited affordability among the majority of students.

3. General poverty in the area and a lack of parental education and awareness act as barriers to higher education for many aspiring first-generation learners.

4. The college urgently needs permanent teaching and non-teaching staff, exacerbated by the slow government recruitment process.

5. A shortage of sanctioned faculty posts increases the workload on existing teachers, hindering their ability to engage in research and leading to limited research output.

6. Poor performance in NET/SET and competitive exams among students negatively impacts their placement prospects.

7. Increased involvement and support from alumni are essential to address challenges and enhance institutional support.

8. The lack of nearby industries and the disinterest of existing ones in active industry-institution collaboration present significant limitations.

9. Limited collaborative activities and interdisciplinary research within the institute and with other institutions and industry partners impede academic growth.

10. Scarcity of on-campus consultative and placement opportunities, due to lack of interest from reputed organizations, demotivates students.

11. Language barriers among students affect their job prospects and overall academic performance.

12. The absence of science and commerce streams, student hostels, and staff quarters are additional deficiencies that need to be addressed.

13. Increased funding from more agencies is necessary to strengthen infrastructure and improve the overall

quality of education and facilities at the college.

Institutional Opportunity

1. The college's location in a backward catchment area provides a unique opportunity to offer higher education to marginalized sections of society.

2. The COVID-19 pandemic has created an opportunity to reinvent ICT-supported teaching and learning methods, enabling both students and teachers to adapt to e-learning and digital content.

3. There is a potential to introduce more skill-based programs to enhance students' employability.

4. Opportunities exist for research focused on Indian knowledge systems, local culture, language, and art forms.

5. The introduction of interdisciplinary and multidisciplinary courses presents a valuable opportunity for academic enrichment.

6. There is potential to introduce science streams to diversify educational offerings.

7. There is scope to generate employment opportunities through enhanced industry-institution interactions.

8. The Alumni Association can play a crucial role in academic affairs and career counseling, strengthening the college's social capital.

9. Given its rural location, the college can leverage community engagement opportunities to promote health awareness and address social issues.

Institutional Challenge

1. Introducing a science stream remains a significant challenge due to the absence of higher secondary schools in the catchment area to provide a feeder system.

2. The limited range of disciplines restricts the effective implementation of the Choice-Based Credit System (CBCS), leaving students with few options for elective courses.

3. Insufficient infrastructure, remote location, and a lack of funding discourage teachers from engaging in serious research activities.

4. Meeting global academic standards is challenging due to the college's remoteness, backwardness, and limited resources.

5. Conducting online programs and teaching activities is difficult due to poor internet connectivity.

6. Dropout rates among program course students, primarily due to poverty, pose a severe challenge.

7. Securing placements for students in a restricted environment is an arduous task.

8. The lack of financial resources relative to the needs for maintenance and growth presents a significant challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) is dedicated to delivering quality higher education and fostering holistic student development. Each academic session begins with a comprehensive calendar published on the college website, which guides departments in planning their activities. A thorough orientation session introduces new students to the syllabus, evaluation methods, and faculty, ensuring a smooth transition into college life.

The college prepares a master routine based on university credit points and communicates this through departmental notice boards and WhatsApp groups. Classes blend traditional methods with digital tools, supported by an optimal mentor-mentee ratio and extensive library resources. Study materials and past exam papers are provided, with continuous assessments including tests, assignments, and group discussions helping to monitor student progress. Remedial classes are organized for slower learners to improve their performance.

NBSM's Internal Quality Assurance Cell (IQAC) conducts student satisfaction surveys to refine teaching methods and processes. The institution aligns with the University of North Bengal's curriculum, with faculty contributing to curriculum enhancements. Beyond academics, NBSM promotes holistic development through sports, NSS activities, cultural programs, and certificate courses. Effective communication is maintained via WhatsApp groups, the college website, and social media.

The college integrates key crosscutting themes into its curriculum, including Professional Ethics, Gender, Human Values, and Environment and Sustainability. Professional ethics are emphasized through case studies and discussions, preparing students for ethical decision-making in their careers. Gender equality is promoted through workshops and gender studies programs, fostering an inclusive environment. Human values like compassion and respect are reinforced through various activities. Environmental education is embedded in the curriculum, with initiatives such as tree planting and plastic eradication drives.

NBSM's commitment to these themes and its holistic approach to education aim to develop students into well-rounded individuals equipped to contribute positively to society. Feedback from students is collected, analyzed, and communicated to relevant bodies, ensuring continuous improvement and transparency.

Teaching-learning and Evaluation

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) emphasizes interactive and innovative teaching methods to foster critical thinking and experiential learning. The institution integrates tools like audio-visual aids, Google Classroom, fieldwork, and projects to create engaging learning environments. ICT tools enhance student interaction with e-journals, GPS for research, and online report submissions. Post-pandemic, NBSM has incorporated internships and apprenticeships, with digital tools supporting various departmental activities such as drama productions and Youth Parliament sessions. Practical components, including industrial visits and

museum trips, enrich the curriculum.

NBSM is committed to inclusivity, offering support to economically disadvantaged and first-generation learners through customized curricula and induction programs. The institution ensures tailored guidance via assessments, mentor-mentee groups, and a variety of evaluation methods like tests, projects, and assignments. Wi-Fi and online resources facilitate learning, with the library providing access to e-resources and Open Educational Resources (OERs).

The college adheres to the University of North Bengal's assessment guidelines within the Choice Based Credit System (CBCS). Weightage includes 20% internal assessment and 80% end-semester examinations for theoretical courses, and 60% internal and 40% external for practical courses. Attendance impacts marks, and internal assessment scores are submitted online. The college adapted to online examinations during the COVID-19 pandemic, maintaining communication through parent-teacher meetings and addressing grievances via a Grievance Redressal Committee.

Outcome-Based Learning (OBL) is central to NBSM's approach, with clearly defined Program Outcomes (POs) and Course Outcomes (COs) communicated to students. The educational strategy focuses on domain knowledge, communication skills, and awareness of social and environmental issues. Regular feedback and academic audits ensure continuous improvement. Career-Oriented Programs and Faculty Development Programs support skill enhancement and teaching quality. Feedback from students and alumni helps evaluate program effectiveness.

The college's structured approach to syllabus distribution, attendance monitoring, and continuous assessment ensures comprehensive evaluation. Indirect methods like student feedback complement direct evaluations. NBSM's commitment to innovation, inclusivity, and practical learning prepares students for academic and professional success. The pass percentage over the last five years is 76.29%.

Research, Innovations and Extension

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) – Fostering Innovation, Community Engagement, and Social Responsibility

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) excels in creating a vibrant academic environment that fosters innovation and community engagement. The college promotes a research-friendly atmosphere with a focus on advanced studies, including PhDs. Faculty members are encouraged to publish research and present at conferences, demonstrating the institution's commitment to academic excellence.

NBSM emphasizes multilingual education, delivering lectures in both English and local vernacular languages to enhance learning. The curriculum integrates India's spiritual and cultural heritage, with subjects like Yoga and Philosophy. The college library supports this with resources on cultural history, and ICT-enabled teaching methods, including access to digital resources through N-List, further enrich the learning experience.

Regular seminars, workshops, and national webinars are organized to keep students and faculty updated with current trends. Collaborations through Memorandums of Understanding (MoUs) with other institutions and industries facilitate knowledge exchange and collaborative efforts, contributing to a dynamic educational environment.

Community engagement is central to NBSM's mission. Through its NSS units, the college is involved in a range of activities, including environmental hygiene drives, free health check-ups, financial literacy training, and tree plantation. The college also participates in the Swachh Bharat Abhiyan, organizes clean-up drives, and conducts awareness campaigns on mental health, environmental sustainability, and gender equality. These initiatives foster empathy, leadership, and social responsibility among students.

NBSM's community impact is recognized through awards and accolades, particularly for its participation in Youth Parliament competitions and disaster relief efforts. The college supports students in accessing government-sponsored aids and scholarships, including Kanyashree and Aikyashree.

Overall, NBSM's commitment to innovation, community service, and social responsibility prepares students to excel academically while contributing positively to society, demonstrating the college's holistic approach to education and community development.

Infrastructure and Learning Resources

Summary of Infrastructure and Facilities at Nani Bhattacharya Smarak Mahavidyalaya (NBSM)

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) spans 8093.71 square meters across 4 acres, providing extensive space for academic and extracurricular activities. The campus includes academic buildings, sports facilities, and areas for student engagement, reflecting a commitment to holistic education.

Safety and Surveillance: The college prioritizes safety with a network of CCTV cameras and fire extinguishing systems, ensuring a secure environment for students, staff, and visitors.

Sustainability and Environmental Initiatives: NBSM is dedicated to sustainability, featuring a rooftop solar panel system, a rainwater harvesting system, and effective waste management practices.

Classrooms and Facilities: The college has 25+ classrooms, each under CCTV surveillance, a seminar and cultural hall, two virtual classrooms with projectors, and a Geography lab. The library supports academic needs with a vast collection of books and resources, while a power generator and a sick room ensure uninterrupted operations and medical care.

ICT Facilities: NBSM offers robust ICT resources, including 50 computers for academic purposes, 40 for student use, and 10 for staff. The college is equipped with 6 projectors, 3 laptops, 47 desktops, 47 UPS units, and 7 printers. Wi-Fi connectivity with 150 Mbps bandwidth supports digital learning, and the library includes computers and access to N-LIST e-resources. The college website is managed by "Easy Solution."

Cultural Activities & Sports: The college organizes cultural events and academic seminars in a well-equipped hall and promotes physical fitness through a gymnasium. Students participate in district and state-level sports, showcasing their achievements.

Library and IT Infrastructure: The library is well-furnished, partially automated with KOHA ILMS, and features RFID technology. It houses over 7,500 books and provides access to N-LIST. The college has enhanced IT infrastructure, including increased internet bandwidth from 2 Mbps to 150 Mbps, and invests in modern IT hardware and software. Maintenance is ensured through annual contracts and dedicated technical support.

Benefits: Upgraded IT facilities boost productivity, improve security, foster innovation, enhance attractiveness, and provide a superior user experience. The student-computer ratio is 54.04:1, reflecting a strong focus on digital resources.

NBSM's comprehensive infrastructure supports a dynamic and secure educational environment, aligning with its commitment to academic excellence and technological advancement.

Student Support and Progression

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) supports its students through various scholarships and freeships, benefiting 65.98% of students over the past five years. The institution prioritizes capacity development by organizing activities to enhance students' soft skills, language and communication skills, life skills (such as Yoga and physical fitness), and ICT/computing skills. However, only 6.63% of students have benefited from guidance for competitive exams and career counseling offered by the college.

The college maintains a robust grievance redressal mechanism to address student concerns, including sexual harassment and ragging cases. This involves adhering to statutory guidelines, promoting awareness of zero-tolerance policies, providing online and offline grievance submission options, and ensuring timely resolution through designated committees.

The NBSM Alumni Association, though not officially registered, plays a vital role in connecting past and present students. With around 50 registered members, the association is active in organizing events that support both alumni and current students. Its vision includes fostering knowledge exchange, providing mentorship, collaborating with various organizations, and engaging alumni in college activities.

The association's key contributions include organizing gender awareness programs that improve campus inclusivity and culture. These workshops offer valuable insights and foster dialogue on gender issues, benefiting the entire college community.

Through these initiatives, NBSM enhances its educational environment and community engagement, demonstrating a commitment to holistic student development and a strong connection with its alumni.

Governance, Leadership and Management

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) – Vision, Governance, and Financial Management

Vision and Mission:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) aims to transcend educational boundaries to build an inclusive society. Its mission, captured in the motto "VIDYA DAYATI VINAYAM," emphasizes education's transformative power to dispel ignorance and foster enlightenment. The college is committed to socio-economic equity, career development, and cultural awareness, striving to empower marginalized communities and promote respect among students and staff.

Governance and Operational Efficiency:

The Principal oversees effective decision-making by coordinating with committees, departments, and various stakeholders. Communication is facilitated through online platforms, the Teachers' Council, and administrative coordination. The Governing Body, IQAC, and Principal ensure quality control and address student concerns. Students actively participate in organizing campus events, while departments manage their own academic activities and enrichment programs.

Organizational Structure:

NBSM operates under a structured governance framework adhering to UGC, MHRD, and state regulations. The Governing Body formulates policies and oversees operations, while the Principal coordinates the implementation of strategic plans. The IQAC monitors quality across academic and administrative functions, and various committees handle financial and operational tasks.

Staff Welfare and Professional Development:

NBSM emphasizes staff welfare through health programs, progressive leave policies, and career advancement opportunities. Performance is monitored through a detailed appraisal system, and faculty development is encouraged through research and professional activities. The college maintains meticulous attendance records and service documentation.

Financial Management:

Funding sources include government grants, tuition fees, and development funds. Expenditures are managed by the Bursar and Finance Committee, with regular audits ensuring financial integrity. Revenue generation includes student fees, donations, and grants, supporting infrastructure and academic resources. The IQAC enhances academic quality by implementing the CBCS system, mentoring students, and promoting ICT-enabled teaching.

Through these comprehensive efforts, NBSM remains dedicated to fostering educational excellence and community development.

Institutional Values and Best Practices

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) is dedicated to promoting equity and fairness through inclusive educational practices and dedicated committees such as the Sexual Harassment Prevention Cell, the Internal Complaint Committee (ICC), and the Grievance Redressal Cell. The college prioritizes health and hygiene, offering amenities like a female common room and sanitary napkin vending machines, while ensuring safety with CCTV surveillance and a female attendant. The Kanyashree Prakalpa scheme supports disadvantaged female students, contributing to a balanced gender ratio and aligning with the National Education Policy (NEP) through initiatives like "Gender Studies" and International Women's Day events.

NBSM emphasizes environmental sustainability with measures for energy conservation, waste management, water conservation, and creating a disabled-friendly environment. Quality audits, including green and energy audits, ensure the effectiveness of these initiatives.

During the COVID-19 pandemic, NBSM adapted to online learning by establishing WhatsApp groups for subjects, using platforms like Google Meet and Zoom, and providing lecture notes and videos on YouTube to

overcome technological barriers faced by rural students.

Community engagement is a core focus, with the National Service Scheme (NSS) organizing events such as health camps, COVID-19 awareness programs, and road safety campaigns. These activities aim to foster social responsibility, enhance student involvement, and build partnerships with local organizations. Despite challenges like limited financial resources and logistical issues, the initiatives have been well-received, demonstrating significant student participation and community impact.

NBSM's infrastructure includes modern amenities like WiFi, ICT-enabled classrooms, and a well-equipped library, supporting a dynamic educational environment. The college's commitment to holistic development is evident through extracurricular activities, counseling, and career guidance programs, alongside financial support for students. With a transparent leadership approach and active quality culture through the Internal Quality Assurance Cell (IQAC), NBSM continues to enhance its academic offerings and community outreach, aligning with NEP goals and striving to break the cycle of educational backwardness in the region.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NANI BHATTACHARYA SMARAK MAHAVIDYALAYA
Address	Jaigaon, Alipurduar, West Bengal
City	JAIGAON
State	West Bengal
Pin	736182
Website	www.nbsmjaigaon.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	University of North Bengal	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-02-2018	View Document
12B of UGC	19-02-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Jaigaon, Alipurduar, West Bengal	Rural	4	8093.71

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Hons,	36	Higher Secondary	English	74	61
UG	BA,Hindi Hons,	36	Higher Secondary	Hindi	102	20
UG	BA,Bengali Hons,	36	Higher Secondary	Bengali	74	5
UG	BA,Nepali Hons,	36	Higher Secondary	Nepali	33	3
UG	BA,History Hons,	36	Higher Secondary	English + Bengali	47	38
UG	BA,Political Science Hons,	36	Higher Secondary	English + Bengali	33	32
UG	BA,Philosophy Hons,	36	Higher Secondary	English + Bengali	53	2
UG	BA,Ba General,	36	Higher Secondary	English + Bengali	1430	575

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				24			
Recruited	0	0	0	0	1	0	0	1	15	9	0	24
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	9	4	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	6	2	0	8
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	5	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	8	0	18
UG	0	0	0	0	0	0	0	0	0	0

<div align="center">**Temporary Teachers**</div>

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<div align="center">**Part Time Teachers**</div>

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	392	0	0	0	392
	Female	486	0	0	0	486
	Others	0	0	0	0	0
Certificate / Awareness	Male	79	0	0	0	79
	Female	156	0	0	0	156
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	40	26	44	35
	Female	52	47	42	51
	Others	0	0	0	0
ST	Male	97	76	126	119
	Female	122	102	169	139
	Others	0	0	0	0
OBC	Male	33	12	31	37
	Female	39	39	50	45
	Others	0	0	0	0
General	Male	222	181	205	140
	Female	273	242	300	170
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		878	725	967	736

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college has adopted a comprehensive and interdisciplinary educational strategy aimed at developing well-rounded individuals. This approach focuses on nurturing a diverse set of skills—academic, intellectual, aesthetic, social, physical, emotional, and ethical—within an integrated framework. Departments such as English, Bengali, Hindi, Nepali, History, Political Science, Education, and Philosophy collaborate to foster a dynamic and cohesive learning environment. For example, the Philosophy department offers a course on "Mental Wellness & Yoga," which integrates knowledge from various disciplines. Additionally, Humanities departments contribute to the curriculum with certificate courses and specialized programs that emphasize skill development and personal growth. In line with the National Education Policy (NEP), the college has introduced vocational and professional training courses, such as Yoga and Self-Defense, underscoring their interdisciplinary relevance. Our Career Counselling Cell conducts workshops and seminars to prepare students for the job market, while the NSS units foster social responsibility. We are committed to applying this multidisciplinary and interdisciplinary approach across all undergraduate programs, including basic, professional, and vocational disciplines, to support comprehensive student development. Moreover, the college provides distance learning options through IGNOU and Netaji Subhash Open University, including a PG course in Hindi. We also focus on practical learning experiences through internships with local industries and businesses, enhancing students' practical knowledge and career readiness.
2. Academic bank of credits (ABC):	Nani Bhattacharya Smarak Mahavidyalaya is actively preparing to implement the Academic Bank of Credits (ABC) system as outlined in the National Education Policy (NEP). This innovative academic framework will offer undergraduate students multiple entry and exit points throughout their courses, allowing them to balance education with employment opportunities and potentially reducing dropout rates. Under this system, students can exit a program after achieving any level of qualification and return later to complete their studies within a specified timeframe. The ABC system promotes a blended learning approach, enabling students to earn credits from

various higher education institutions registered with the scheme through platforms like SWAYAM, MOOCs, and NPTEL. To support this, Nani Bhattacharya Smarak Mahavidyalaya encourages both faculty and students to engage with these national platforms, enhancing their academic and practical knowledge. While awaiting authorization from the relevant authorities, we have initiated discussions with our affiliating university to incorporate the ABC system into our skill-oriented programs as a preliminary step. Additionally, we have signed Memoranda of Understanding (MOUs) with several institutions and are exploring both traditional and online channels to maximize the benefits of ABC for our students and those from other colleges within a unified system. Implementing the ABC system at the degree level will necessitate extensive collaboration among institutions and regulatory bodies. It holds the potential to revolutionize credit transfer across universities and recognize credits earned through non-traditional courses. Nani Bhattacharya Smarak Mahavidyalaya has partnered with numerous academic and research institutes to offer a range of certificate programs and value-added courses, aligning with the core objectives of the ABC system. Our affiliating university's admission advisory has highlighted the forthcoming introduction of ABC, emphasizing its importance for modernizing and enhancing the flexibility of higher education. To facilitate a smooth transition to ABC, we have established our own digital locker system where students have begun entering necessary details. Since 2021, we have been considering forming clusters with other colleges to further benefit our students and potentially implement ABC through these collaborative networks. By registering on e-learning platforms such as SWAYAM, NPTEL, and other MOOC sites, our students are positioned to gain substantial advantages. Moreover, many of our faculty members have registered on these platforms to mentor and assist students, enriching our educational environment. The implementation of the ABC system at Nani Bhattacharya Smarak Mahavidyalaya represents a transformative step towards a more flexible and inclusive educational framework. By embracing blended learning, enhancing credit transfer mechanisms, and fostering collaborations, we aim to

	provide our students with a robust, adaptable, and comprehensive education that effectively prepares them for the future.
3. Skill development:	The National Education Policy (NEP) emphasizes the holistic development of youth, focusing on both increasing the Gross Enrollment Ratio and enhancing skill development to support the objectives of Atmanirbhar Bharat. In alignment with this vision, our institution, in collaboration with the Internal Quality Assurance Cell (IQAC), has implemented several initiatives aimed at enriching both knowledge and soft skills among students. We have introduced a range of skill development activities designed to bolster various competencies. These include spot reading, language skills enhancement, and competitions such as "Build Your Confidence with English," which aim to improve communicative abilities. These initiatives are crucial for equipping students with the skills necessary not only to secure and retain employment but also to excel in a professional environment. Our career counselors assist students in effectively incorporating these skills into their resumes. Additionally, we offer courses in yoga to foster life skills among students, providing them with broad opportunities in the job market and enhancing their employability. Our curriculum is strategically designed to address the practical demands of various careers, including opportunities for entrepreneurship, internships, and experiential learning through certificate programs, add-on courses, and fieldwork. Our Career Counselling and Placement Cell, under the guidance of the IQAC, organizes workshops, training camps, and seminars aimed at developing professionalism and a passion for skill acquisition. We also prioritize practical experiences by collaborating with businesses and organizations in the skill sector. These partnerships are integral to providing students with hands-on experiences and mentoring sessions focused on skill development to enhance employability prospects. Our institution places a strong emphasis on skill development, working with reputable academic and business organizations to foster a proactive and forward-thinking approach. Additionally, life skills activities, such as gymnasium workouts and yoga classes, contribute to students' mental strength, health, and positive outlook. By integrating these

	diverse skill-building activities and fostering a supportive environment for practical learning, we aim to equip our students with the tools they need to succeed in their careers and contribute effectively to society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institution is dedicated to advancing and preserving Indian languages, ensuring their continued vibrancy and relevance. We emphasize the use of mother tongues as a medium of instruction while also promoting English to enhance the global reach of Indian languages. Our curriculum features diverse courses with a special focus on Philosophy, exploring foundational texts of the Indian Knowledge System (IKS) such as the Vedas, Upanishads, and Bhagavad Gita. Aligned with IKS principles, our holistic educational approach integrates physical, mental, emotional, and spiritual growth. These offerings are designed to foster comprehensive development, nurturing both the mind and body. Looking forward, we plan to establish a Research Centre dedicated to IKS to deepen and extend our engagement with traditional knowledge systems. At Nani Bhattacharya Smarak Mahavidyalaya, we celebrate diversity and pluralism—core tenets of the Indian Knowledge System. Our honors courses in English, Bengali, Hindi, Nepali, Political science Education, History, Philosophy, and other programs are designed to promote an understanding of diverse philosophical viewpoints and encourage intellectual coexistence. Departments such as History and Philosophy focus on fostering intellectual growth in alignment with IKS, helping students understand varied economic and geopolitical contexts. Nani Bhattacharya Smarak Mahavidyalaya continuously evolves by integrating new concepts, theories, and technological advances into its strategic planning while remaining deeply rooted in foundational values and beliefs. In addition to our core curriculum, we offer sixteen Certificate/Addon/Value-Added courses that impart knowledge of Indian heritage, scientific advancements, and professional skill development. These courses also foster a deep appreciation for national and regional cultures and heritages. This comprehensive educational approach ensures that our students are well-equipped to contribute meaningfully to both local and global communities.
5. Focus on Outcome based education (OBE):	Nani Bhattacharya Smarak Mahavidyalaya embraces

	Outcome-Based Education (OBE) as a transformative approach, focusing on learner-centered methods and clear learning outcomes. By implementing the Choice Based Credit System (CBCS) and the National Education Policy 2020 (NEP) through the newly introduced Four Year Undergraduate Programme (FYUGP), our institution customizes education to align with students' interests, abilities, and skill development, promoting participative and innovative learning. Our educational framework is structured into planning, doing, checking, and acting stages, ensuring that academic plans align with the Mahavidyalaya's mission and vision. Course Outcomes (COs) and Programme Outcomes (POs) are designed to meet North Bengal University's objectives. We employ innovative teaching methods such as ICT-based teaching, extension lectures, seminars, workshops, field trips, group discussions, quizzes, and student-led presentations. These strategies enhance academic flexibility, critical thinking, and effective reasoning, demonstrating our commitment to OBE. Continuous assessment is emphasized to ensure that educational outcomes are achieved and that students remain engaged with the content. Feedback from students and teachers is integral to our OBE approach, driving ongoing improvements in curriculum delivery and teaching methods. We maintain high academic standards through continuous formative assessments and regular curriculum mapping to address teaching and learning challenges. Our structured mentor-mentee system offers personalized guidance and tracks student progress toward specified learning outcomes, with faculty members serving as instructors, trainers, facilitators, or mentors based on targeted goals. Through these strategies, Nani Bhattacharya Smarak Mahavidyalaya aims to develop students into well-rounded individuals with a profound understanding of themselves, society, and culture, thereby contributing significantly to national integration and personal growth.
6. Distance education/online education:	During the pandemic, the Internal Quality Assurance Cell (IQAC) at Nani Bhattacharya Smarak Mahavidyalaya led the transition to online education to ensure operational continuity. In response, we established dedicated units within each department to enhance and manage the deployment of online

educational tools and resources. We introduced several digital initiatives, including online classes via the GSuite platform, remote online exams to maintain academic progress, and digital repositories for centralized access to educational materials. Additionally, student support services are provided through a Learning Management System (LMS) and an Academic Resource Bank, while MCQ and Entry in Service Portals assist students with competitive exam preparation. Our institution also hosts two Open University Study Centers—Netaji Subhas Open University (NSOU) and Indira Gandhi National Open University (IGNOU)—which offer flexible learning opportunities. Students can engage in synchronous virtual classrooms, hybrid courses that combine online and in-person learning, and various certificate and add-on courses in a blended format. Looking ahead, we plan to further integrate digital learning by conducting MOOCs-related workshops in collaboration with leading online platforms, aiming to expand our educational offerings. To ensure that virtual learning mirrors the interactive and collaborative nature of traditional classrooms, we have developed virtual learning environments that support real-time discussions, group activities, and seminar presentations. Nani Bhattacharya Smarak Mahavidyalaya's commitment to advancing online education underscores our dedication to maintaining educational continuity and flexibility, striving to provide a robust and inclusive learning experience that prepares students for future challenges.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	While our college has formally established an Electoral Literacy Club (ELC), we continuously expand our electoral literacy efforts through initiatives led by the Political Science department. We actively observe significant events such as Voters' Day and Constitution Day, using these occasions to reinforce the importance of electoral engagement. Members of the ELC participate in campaigns both within the college and in the local community, emphasizing the significance of voting, understanding the political system, and the process of

	enrolling in electoral rolls. These initiatives aim to deepen students' and residents' understanding of democratic participation and civic responsibility, fostering a more informed and active electorate.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Nani Bhattacharya Smarak Mahavidyalaya is dedicated to fostering electoral literacy to shape an informed and responsible electorate. Our commitment is demonstrated through the Electoral Literacy Club (ELC), which operates in a neutral and nonpartisan manner to uphold the integrity of the electoral process. The ELC functions as a representative body, with selected departments and cells nominating students to engage in discussions on broader sociopolitical issues, thereby nurturing a democratic vision among the student body. While all students are members of the ELC, a select group serves as representatives. The primary goal of the ELC is to cultivate a thorough understanding of democratic processes among students. Through various activities and discussions, the club aims to prepare students to be active, informed, and conscientious participants in electoral systems at both local and national levels.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club (ELC) at Nani Bhattacharya Smarak Mahavidyalaya diligently prepares action plans in accordance with guidelines from the Election Commission of India (ECI) and specific instructions from the District Election Officer (DEO) of Alipurduar, with the primary aim of enhancing understanding and participation in democratic processes among students and the broader community. Key initiatives undertaken by the ELC include an awareness program focused on voter registration and empowerment, which encourages both students and local community members to register to vote, educates them about the electoral process, and provides comprehensive knowledge about their rights and responsibilities. Additionally, in collaboration with the Department of Political Science and following District Magistrate's office guidelines, the ELC organizes a Youth Parliament. This platform allows students to engage in debates and discussions on critical national and international issues, simulating the parliamentary process. Furthermore, the ELC celebrates National Voters Day annually, hosting events such as workshops, guest lectures, and interactive sessions that highlight

	the importance of every vote and encourage active participation in the electoral process. Through these initiatives, the ELC fosters a deeper understanding of democratic values among students and actively engages them in practicing these principles, aiming to develop a well-informed, responsible, and proactive electorate.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club (ELC) at Nani Bhattacharya Smarak Mahavidyalaya works closely with the District Election Office to enhance community engagement in the electoral process, with a particular focus on voter registration and enrolment. The ELC undertakes several key initiatives to support these goals. Firstly, it assists the District Election Office by providing hands-on help during voter registration drives. Members, including faculty and student volunteers, aid community members in accurately filling out registration forms, offer information on required documentation, and address any questions about the electoral process, thereby reducing barriers to voter registration and encouraging higher participation in elections. Secondly, the ELC organizes awareness drives in collaboration with the District Election Office. These events feature educational presentations on voter registration, the importance of each vote, and an overview of the electoral process, alongside interactive sessions where students can engage with election officials, ask questions, and resolve any doubts about voting. Additionally, the ELC provides enrollment assistance by setting up registration booths and guiding students through the registration process. These efforts by the ELC not only deepen students' understanding of their democratic responsibilities but also act as a crucial community resource for electoral engagement, aiming to cultivate a more informed and active electorate essential for a vibrant democracy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	At Nani Bhattacharya Smarak Mahavidyalaya, nearly all students over the age of 18 are registered voters. To further enhance their understanding of electoral processes, we regularly invite resource persons from the District Election Office to conduct sensitization programs. These sessions are consistently effective, significantly raising awareness among students about their voting rights and responsibilities. The programs have proven to be highly successful in deepening

	students' comprehension of the electoral system and encouraging active participation in democratic processes.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2161	2287	1948	2004	2147

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	24	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.40	3.34	3.29	9.13	32.31

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

At the commencement of each academic session, the institution diligently prepares and publishes an academic calendar on the college website. This calendar, developed annually or each semester in accordance with notifications from the University of North Bengal and the Higher Education Department of the Government of West Bengal, outlines all key academic activities. Serving as a guiding document, the calendar aids departments in planning and regularly updating their respective activities, which are displayed on departmental notice boards.

To acclimate newly enrolled students, a comprehensive orientation session is conducted at the beginning of every academic session or semester. This session introduces students to the syllabus, internal evaluation methods, examination systems, and departmental faculty, ensuring a smooth transition into college life.

The routine committee prepares the master routine, strictly adhering to the credit points outlined in the university syllabus for each course. Once finalized, each department communicates its specific routine to students through departmental notice boards and official WhatsApp groups, fostering clarity and organization.

Classes are conducted using a blend of traditional lecture methods, PowerPoint presentations, and audio-visual aids, supplemented by online teaching platforms when appropriate. Departments maintain an optimal mentor-mentee ratio, with curriculum plans designed to achieve key learning outcomes. The college library further supports students by offering essential textbooks and reference materials to enhance classroom instruction.

Upon the completion of each unit, study materials are distributed to students. To familiarize them with end-semester examination patterns, past exam papers are shared and reviewed. Continuous assessments, including class tests, viva voce, seminars, assignments, group discussions, and field visits or surveys, allow for the consistent evaluation of student progress. Regular assessments also help identify slower learners, prompting the administration to organize remedial classes to boost their performance.

The Internal Quality Assurance Cell (IQAC) administers a student satisfaction survey to refine teaching and learning processes across departments. The college's mission is to develop students into knowledgeable, morally grounded individuals who will contribute positively to society.

As an affiliated institution, we adhere to the curriculum prescribed by the University of North Bengal. Our faculty members actively participate in the University's Board of Studies, ensuring the curriculum is

continually enhanced and adapted to modern academic needs.

Beyond academics, the institution emphasizes the holistic development of students through a variety of co-curricular activities, including indoor and outdoor sports, NSS activities, inter-college competitions, wall magazines, cultural programs, student seminars, group discussions, and Youth Parliament Competitions. To further enrich students' knowledge, the institution also offers a range of certificate add-on courses and special lectures.

Effective communication is maintained through departmental WhatsApp groups, the college's official Facebook page, and the college website (https://nbsmjaigaon.ac.in), ensuring students receive timely information and updates on all institutional activities.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 20

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 15.86

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
235	459	0	472	507

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) is deeply committed to embedding key crosscutting themes, including Professional Ethics, Gender, Human Values, Environment, and Sustainability, into its curriculum in collaboration with the University of North Bengal. The institution recognizes the profound impact these themes have on shaping students' perspectives, values, and behaviors, fostering both holistic development and social responsibility. These critical areas equip students with essential skills and values, empowering them to make meaningful contributions to their personal and professional lives.

Professional Ethics:

NBSM places a strong emphasis on professional ethics, preparing students to face the challenges and responsibilities they will encounter in their careers. The curriculum integrates ethical principles such as integrity, honesty, accountability, and respect for diversity. Through case studies, discussions, and experiential learning opportunities, students critically engage with ethical dilemmas and develop decision-making skills that enable them to approach complex professional environments with moral clarity and sound judgment.

Gender:

Gender equality and empowerment are integral to NBSM's educational philosophy. The curriculum incorporates gender perspectives across disciplines to promote awareness, challenge stereotypes, and combat discriminatory norms. The college fosters an inclusive learning environment where all students, particularly women, have equal opportunities to excel. Beyond academic coursework, NBSM offers workshops and programs in gender studies, encouraging students to critically examine gender issues and work toward achieving equality and inclusion.

Human Values:

NBSM places great importance on cultivating human values such as compassion, empathy, tolerance, and respect for human dignity. Through value-based educational initiatives, the college nurtures students' moral and ethical development, promoting social responsibility and encouraging meaningful interpersonal relationships. By embedding these values into the curriculum, NBSM inspires students to lead lives of integrity, kindness, and altruism, making positive contributions to society. Activities such as the Save Girl Child campaign, essay and poster exhibitions, wallpaper presentations, and gender audits further reinforce these core values.

Environment and Sustainability:

In response to the urgent need to address environmental challenges, NBSM actively promotes sustainability within its curriculum. Environmental education and sustainability principles are interwoven throughout academic programs to raise students' awareness of environmental issues, instill a sense of ecological responsibility, and encourage the adoption of sustainable practices. As part of this commitment, all students complete a compulsory environmental studies course during their first semester. Additionally, various departments and student organizations like NSS participate in initiatives such as tree planting, plastic eradication campaigns, village cleanliness drives, and the promotion of cycling as a means to foster a more sustainable community.

By collaborating with the University of North Bengal, Nani Bhattacharya Smarak Mahavidyalaya integrates essential topics like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. This initiative not only enhances students' academic experience but also equips them with the values and skills necessary to confront global challenges, advocate for social justice and equality, and contribute to a sustainable and inclusive future for all.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.47

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 961

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from

various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 48.01

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
736	1119	725	878	973

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1846	1846	1846	1846	1846

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 15.76

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
106	212	66	101	166

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
826	826	826	826	826

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 86.44

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Nani Bhattacharya Smarak Mahavidyalaya: Fostering Innovative and Inclusive Learning

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) prioritizes the use of interactive and innovative teaching methods to encourage critical thinking and experiential learning. Departments employ a variety of tools, including audio-visual aids, Google Classroom, fieldwork, and projects, to create participative and engaging learning environments. Practical courses and field studies are key components of the

curriculum, enabling students to apply their knowledge in real-world contexts.

Information and Communication Technology (ICT) tools play a crucial role in enhancing student engagement at NBSM. Students benefit from access to e-journals, utilize GPS for geo-tagging in research projects, and submit reports online. In the post-pandemic era, the institution has further enriched the learning experience by incorporating internships and apprenticeships. The English and Bengali departments integrate digital tools for drama productions, while the Political Science department organizes Youth Parliament sessions supported by PowerPoint presentations. Industrial visits, science exhibitions, and poster-making activities also contribute to a hands-on and dynamic learning experience. History students gain insight into their field through museum visits, which help develop critical thinking skills.

Beyond academics, NBSM fosters social responsibility through various clubs and outreach activities, such as tree plantation drives and community engagement programs. Wi-Fi access throughout the campus allows for seamless use of ICT in presentations and online assessments, with educational materials shared via the college website, WhatsApp, and email. The college library supports learning through a **Online Public Access Catalog (OPAC)** for convenient book searches, access to e-resources such as eShodhSindhu, and the implementation of **Koha software** to enhance e-learning. Additionally, user orientations on **Open Educational Resources (OERs)** are provided to familiarize students with available digital resources.

NBSM is dedicated to providing a comprehensive education that prepares students to face diverse challenges in their future careers. Inclusivity is a core value of the institution, with support systems in place for economically disadvantaged students, many of whom are first-generation learners. Teachers guide students from multilingual backgrounds through induction programs that introduce syllabi and assessment methods. Customized curricula are designed to support all learners, ensuring each student receives tailored guidance and encouragement. Assessments include tests, projects, assignments, and seminars, while Mentor-Mentee groups address individual student needs and queries.

The teaching methods at NBSM are diverse and student-centered, encompassing lectures, interactive sessions, projects, ICT-based learning, and experiential activities. Laboratories, field trips, and educational visits provide additional opportunities for hands-on learning. The college also promotes social responsibility through community programs led by the **National Service Scheme (NSS)**. Technology plays an integral role in the learning process, with online classes conducted via Google Meet and Google Classroom, and access to e-books and journals through **NLIST INFLIBNET**. The campus is well-equipped with Wi-Fi, smart boards, and projectors to support modern learning practices.

Equipping students with practical skills for the workforce, Nani Bhattacharya Smarak Mahavidyalaya focuses on personalized support, innovative teaching methods, and the integration of technology, empowering students to excel academically while fostering a sense of social responsibility and community engagement.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	24	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 56.56

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	13

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As an affiliated college, our assessment and evaluation processes adhere strictly to the rules and

regulations set forth by the University of North Bengal (NBU) to ensure outcome-based learning within the Choice Based Credit System (CBCS) pattern, implemented since the Academic Session 2018-2019 alongside the Annual System. Below is an overview of our assessment mechanism:

1. Weightage Distribution:

- **Theoretical Courses:** 20% internal assessment, 80% End Semester Examinations (ESE).
- **Practical-based Courses:** 60% internal assessment, 40% ESE.

2. Continuous Internal Assessment:

- Conducted in multiple phases, employing diverse evaluation methods such as MCQs, projects, objective type questions, Open Book Mode, viva voce, student seminars, and assignments.

3. Attendance Requirement:

- A minimum of 75% attendance is mandatory to appear in examinations.
- Marks are awarded based on attendance as follows:
- 75% and above but below 80%: 02 marks
- 80% and above but below 85%: 03 marks
- 85% and above but below 90%: 04 marks
- 90% and above: 05 marks

4. Internal Assessment Breakup:

- 10 marks are allocated for internal assessment.
- 5 marks are assigned for attendance.

5. Online Submission and Transparency:

- Internal assessment marks are submitted online via the Marks Capture Portal of NBU.
- External assessments are conducted per university guidelines, with external examiners appointed by the University.

6. Adaptation to Online Mode During COVID-19 Pandemic:

- Examination modalities were shifted to the online mode to ensure continuity.
- Faculty provided continuous guidance to students.
- Marks were promptly uploaded to the University portal.

7. Parent-Teacher Meetings:

- Conducted every semester, with online meetings held during the pandemic to keep parents informed about student progress and identify any additional support needed.

8. Grievance Redressal Mechanism:

- A **Grievance and Redressal Committee** has been established to provide a transparent

mechanism for reporting complaints and grievances.
- The committee meets regularly to address and resolve student grievances promptly and effectively.

CBCS and Formalized Assessment:

Since the implementation of the CBCS mode of teaching and learning, our internal and external assessment systems have become more structured. For internal assessment, 25% of the total marks are allocated, with 20% assigned to internal assignments and projects and 5% to attendance.

Transparency and Communication:

Transparency is a core principle of our assessment system. Students are informed about the evaluation process during their first induction meeting. Our Examination Cell, comprising both teaching and non-teaching staff, ensures the integrity and smooth operation of all examinations. Additionally, we provide opportunities for student improvement through assignments, mock tests, and remedial classes.

Innovative Pedagogy and Student Engagement:

Our faculty employs innovative teaching practices, encouraging self-learning, discussions, and presentations to enhance student engagement and comprehension. The college administration, including the Principal and IQAC Coordinator, actively engages with students to address their concerns and provide support.

Communication with the University:

In cases of critical issues, we communicate promptly with the University to initiate necessary actions. Our **RTI Cell** and **Grievance Redressal Cell** operate efficiently to address any student concerns, and counseling services are provided for extreme cases requiring additional support.

Fostering Student Development:

Our assessment and evaluation processes are designed to foster student development, ensuring fairness, transparency, and continual improvement in academic outcomes.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome-Based Learning (OBL) at our institution is designed to align with our mission of fostering holistic student development and preparing them for success in a competitive global environment. By

delivering high-quality education grounded in the syllabi provided by the University of North Bengal, we ensure that students acquire both in-depth knowledge and essential skills.

Program and Course Outcomes (POs and COs) Transparency

Each program is structured around clearly defined Program Outcomes (POs) and Course Outcomes (COs), which are readily accessible to students online and in print at departmental offices and the library. This transparency allows students to understand the expectations of their educational journey from the outset. Orientation sessions at the start of each term introduce students to the specific outcomes of their courses. Faculty members emphasize the practical relevance of the coursework to professional fields and career opportunities.

Educational Strategy

Our educational strategy supports comprehensive student development through diverse teaching methodologies and continuous assessments. The curriculum enables students to:

- Gain deep domain-specific knowledge
- Enhance communication skills
- Increase awareness of social, environmental, and sustainability issues
- Develop into well-informed citizens ready to tackle current challenges

Monitoring and Feedback

The effectiveness of POs and COs is continuously monitored through regular departmental and academic committee meetings, interactions with the principal, and feedback from the Internal Quality Assurance Cell (IQAC), students, parents, and faculty. Departments keep detailed records of syllabus coverage, with semester-end meetings to review attainment levels. Our college website also plays a key role in guiding students through POs and COs during their course selection process.

Career-Oriented Programs

In addition to academic outcomes, we offer Career-Oriented Programs (Certificate courses) designed to enhance students' employability by improving their writing, communication, leadership, and exam preparation skills. These programs are closely aligned with the outcome-based learning norms set by the University of North Bengal. Program Specific Outcomes (PSOs) and COs are disseminated through academic calendars, classroom interactions, and induction programs. Department heads ensure that students understand the skills they need to acquire during their studies.

Assessment and Faculty Development

We use a blend of internal and university examinations, assignments, and testing methods to assess outcome attainment. Our commitment to teaching excellence is supported by ongoing Faculty Development Programs, which keep faculty members updated on the latest educational strategies. This ensures that our teaching methods remain aligned with modern pedagogical practices.

Feedback and Alumni Success

Feedback from students, alumni, and employers is essential to evaluating the effectiveness of our educational programs. This input helps us assess the employability of our graduates and the relevance of our teaching methods. The success of our alumni in further studies or the workforce is a testament to the quality of education we provide.

Through these comprehensive efforts, our institution ensures that students are equipped not only with theoretical knowledge but also with practical skills essential for real-world success. This balanced approach enables students to achieve personal and professional goals while contributing positively to society, reflecting our mission to foster capable and socially responsible individuals.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) adopts a systematic approach to syllabus distribution and completion, ensuring that departments follow well-structured plans for the teaching-learning process.

The assessment process covers multiple aspects, including monitoring student attendance and participation, conducting tutorial sessions, class tests, result analysis, and post-result mentoring to address areas of improvement. Faculty members use both scheduled and surprise tests, alongside assignments such as review reports, projects, and seminar presentations, to assess applied skills.

Students are informed about the benefits and relevance of each course to their future careers. Departments maintain regular contact with alumni to track their progress in higher education, employment, and other fields.

Throughout their studies, students' course outcomes are measured through assignments evaluated by faculty members. Departments also maintain detailed records of student results to identify trends and develop strategies for academic improvement.

Student progress is continuously monitored through classroom discussions, micro-teaching sessions, tests, and mentor-mentee reports, allowing for personalized guidance.

To ensure quality, the Internal Quality Assurance Cell (IQAC) conducts regular academic audits, both internal and external. These audit findings are reviewed and shared with students and faculty for continuous improvement.

The institution collects feedback from students through department-wise structured questionnaires, which assess teaching quality, library facilities, and overall learning experiences. This confidential, offline feedback system is a valuable tool for gauging student satisfaction.

For evaluating Program Outcomes (POs) and Course Outcomes (COs), faculty members use continuous evaluation methods such as assignments, internal tests, viva-voce, surprise tests, open-book tests, discussions, quizzes, and projects.

Key indicators of attainment include:

- End-semester university examinations conducted according to University of North Bengal norms
- Internal assessments, which factor in attendance, internal assessments, and tutorial/practical examinations
- Practical assessments conducted by external experts appointed by the University, followed by result analysis at the semester's end
- Internship and placement opportunities facilitated by the Placement Cell, providing students with real-world experience and industry exposure.

Indirect evaluation methods include student feedback and teacher assessments. The attainment level score for each course is calculated based on a combination of direct and indirect assessment methods, ensuring a comprehensive evaluation of student learning and progress.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.29

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
99	278	296	228	148

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
291	316	343	235	190

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.6

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Fostering Innovation and Knowledge at Nani Bhattacharya Smarak Mahavidyalaya

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) has cultivated a vibrant and innovative ecosystem that promotes the generation and dissemination of knowledge. The campus environment is designed to encourage members to share their ideas and experiences freely.

Research-Friendly Atmosphere

The college actively supports a research-friendly atmosphere by encouraging faculty members to pursue advanced studies, including PhDs. Few faculty members have completed their doctoral coursework, underscoring our commitment to academic excellence. Faculty with PhDs are further encouraged to engage in research projects and publish their findings in reputable journals and present at conferences.

Multilingual Education

Given the region's multilingual context, lectures are conducted in both English and local vernacular languages. This bilingual approach enhances the learning experience by allowing students to express themselves comfortably. Freedom of expression is also supported through platforms like the Wall Magazine and the Annual Magazine.

Emphasis on Cultural Heritage

Our curriculum emphasizes India's rich spiritual and cultural heritage. Subjects like Yoga are integrated into disciplines such as Physical Education, and philosophical concepts are incorporated into courses like Education and Philosophy. The college library features a dedicated section on India's cultural history, complemented by newspapers and journals, available in both print and digital formats.

ICT-Enabled Teaching Methods

The college employs ICT-enabled teaching methods, providing students with computer facilities accessible in the library. This is particularly beneficial for economically disadvantaged students. Additionally, students have access to the N-List site, which offers a wide range of digital resources.

Seminars and Knowledge Enhancement

Regular seminars, awareness programs, and national webinars are organized, featuring experts from various fields to enhance the knowledge and skills of both students and faculty. These events serve as platforms for knowledge exchange, skill development, and staying updated with current trends and advancements.

Collaborative Efforts and MoUs

NBSM is committed to fostering collaboration and knowledge exchange through Memorandums of Understanding (MoUs) with other educational institutions and industries. These partnerships facilitate faculty exchanges, collaborative seminars, and joint observance of special days. Such collaborative efforts provide opportunities for debates, discussions, and knowledge creation, enriching the academic environment of our institution.

Through these initiatives, NBSM ensures a dynamic and enriching educational experience, promoting holistic development and preparing students to excel in their future endeavors.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	0	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.68

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	3	4	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.64

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	1	4	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) – Commitment to Community Engagement and Social Responsibility

At Nani Bhattacharya Smarak Mahavidyalaya (NBSM), we recognize the vital role of community engagement and social responsibility in shaping well-rounded individuals. Through our active NSS units, we are dedicated to holistic development, engaging students in various extension activities that directly impact the surrounding village areas.

Core Areas of Engagement and Impact

1. Environmental Hygiene Activities:

Students engage in cleaning drives, waste segregation efforts, and distribute litter bins to promote hygiene and cleanliness in the community.

- **Impact:** These initiatives foster environmental responsibility and equip students with the knowledge of sustainable practices that are crucial for community health.

2. Free Health Check-Up Camps:

NBSM organizes free health check-up camps in adopted villages, offering medical consultations, health screenings, and distributing essential medicines.

- **Impact:** These camps provide much-needed healthcare access to underserved communities, while students gain practical experience in healthcare management and outreach.

3. Swachh Bharat Abhiyan:

Active participation in cleanliness drives and awareness campaigns aligned with the Swachh Bharat Abhiyan initiative to promote sanitation and hygiene.

- **Impact:** Contributes to the national mission of achieving a cleaner India and improves the living conditions within local communities.

4. Financial Literacy and Tree Plantation:

Financial literacy training is provided alongside tree plantation drives aimed at promoting economic empowerment and environmental conservation.

- **Impact:** These activities foster sustainable development, helping communities manage their finances effectively while promoting environmental stewardship.

5. Community Service Projects:

NBSM initiates clean-up drives, anti-drug campaigns, literacy drives, and health check-ups in collaboration with hospitals, organizations and Tea Estate.

- **Impact:** These projects improve living conditions and raise awareness on pressing social issues, thereby benefiting the community at large.

6. Awareness Campaigns and Workshops:

The college sponsors programs on mental health, environmental sustainability, and gender equality, as well as conducts workshops on civic responsibility and social justice.

- **Impact:** These efforts educate the public about key social issues, fostering community development and encouraging a broader understanding of human rights.

7. Cultural Events and Educational Initiatives:

Hosting cultural events, exhibitions, and educational fairs, NBSM also organizes annual prize distribution ceremonies to celebrate achievements.

- **Impact:** These events enhance cultural understanding, promote diversity, and acknowledge the academic and social contributions of students, enriching the overall educational experience.

Outcomes and Broader Impacts

- **Empathy and Leadership:** Through participation in these activities, students cultivate empathy, leadership, and teamwork skills, which are essential for their personal and professional growth.
- **Social Responsibility:** The engagement reinforces the college's commitment to social responsibility, creating a positive institutional image and fostering a sense of pride in the students.
- **Community Interaction:** Regular interaction with the community helps students understand their role in building a better society and instills an appreciation for local heritage and Tea

Garden.

Additional Initiatives

NBSM is deeply committed to extensive community-focused activities aimed at raising awareness about social issues while fostering community participation. These extension activities bridge the gap between the institution and the surrounding community, encouraging students to take responsibility for their society. The impact of these activities extends beyond academics, as they nurture leadership, self-confidence, and social awareness, contributing to the overall personality development of the students and positioning them as proactive members of society.

Through these concerted efforts, NBSM continues to strengthen its bond with the community, contributing to social welfare and ensuring that students gain valuable life experiences that prepare them for future challenges.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) – Recognition for Community Impact and Extension Activities

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) has earned widespread recognition for its steadfast commitment to creating a positive societal impact, particularly at the grassroots level. The college's substantial contributions to community service have been acknowledged through numerous awards and accolades from government and government-recognized bodies, underscoring its dedication to social responsibility and community engagement.

Awards and Recognitions

NBSM has received several prestigious awards for its extension activities, highlighting the college's role in fostering community development:

1. Youth Parliament Competition Achievements: NBSM has won multiple awards in the Youth Parliament competition, an event that plays a critical role in educating and sensitizing youth about the importance of electoral democracy and civic responsibility.

Active Student Participation in Extension Activities

NBSM strongly encourages its students to actively engage in a wide range of extension activities under the National Service Scheme (NSS) and other college-led programs. These activities help students develop a deeper understanding of societal needs and instill values of empathy and service. Students are provided with opportunities to volunteer in various initiatives aligned with their interests, guided and

monitored by committee coordinators and faculty members.

Support for Government-Sponsored Aids and Benefits

The college offers full support to help students access various government-sponsored aids and benefits:

- **Kanyashree:** A scheme aimed at improving the status and well-being of girls, particularly those from socio-economically disadvantaged families.
- **Aikyashree:** A scholarship program offering financial assistance to minority students.
- **Various Scholarships:** NBSM ensures students can avail themselves of different scholarships that provide financial support to continue their education.

Disaster Management Initiatives

NBSM has actively participated in disaster relief efforts, contributing to both national and local causes:

1. **Kerala Flood Relief:** During the Kerala floods, NBSM played a key role in mobilizing resources and providing essential support to affected communities.
2. **COVID-19 Pandemic Response:** During the COVID-19 pandemic, the NSS unit, in collaboration with faculty members, extended vital support to needy villagers by distributing essential food supplies, ensuring that vulnerable communities were not left behind during the crisis.

NSS Unit's Role in Social Awareness

As part of its ongoing commitment to community service, NBSM's NSS unit has been at the forefront of spreading social awareness. During the lockdown period, both students and faculty engaged in multiple initiatives to support local communities, including:

- **Distribution of Essential Supplies:** Ensuring that essential food items were delivered to those in need during the pandemic.
- **Government and Local Body Acknowledgment:** The college's efforts in these initiatives have been acknowledged and appreciated by both government authorities and local bodies.

Broader Impact and Legacy

NBSM's dedication to community engagement and social responsibility has earned the college numerous accolades and positively impacted the lives of many at the grassroots level. By fostering a culture of service, empathy, and social awareness, the college continues to play a pivotal role in societal development. These efforts contribute to the holistic growth of students, preparing them to become responsible and proactive members of society, equipped to address real-world challenges and contribute to nation-building.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	4	2	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Basic Infrastructural Facilities

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) spans over 8093.71 square meters of land, out of a total of 4 acres, providing ample space for both academic and extracurricular activities. This includes academic buildings as well as outdoor areas dedicated to sports, gatherings, and student activities, reflecting the college's commitment to offering a well-rounded educational experience. The infrastructure of the college blends academic rigor with opportunities for extracurricular engagement, fostering a conducive environment for student growth.

Safety and Surveillance

To ensure the safety and security of students, staff, and visitors, the college is equipped with fire extinguishing systems and a comprehensive network of CCTV cameras strategically placed throughout the campus. This extensive surveillance system deters misconduct and enhances overall security, creating a safe and secure learning environment.

Sustainability and Environmental Initiatives

NBSM is committed to sustainability, demonstrated by its rooftop solar panel system that significantly reduces the college's carbon footprint. Additionally, the campus features a rainwater harvesting system that efficiently conserves water by collecting and utilizing rainwater. Proper waste management systems are also in place, ensuring that waste is segregated and disposed of in an environmentally responsible manner.

Classrooms and Additional Facilities

The college features 25 + classrooms, each under 25 CCTV surveillance to maintain a safe and secure learning environment. The classrooms are designed to facilitate effective teaching and learning. A dedicated seminar and cultural hall provides a space for academic discussions and cultural enrichment. Two virtual classrooms are equipped with projectors to support modern, interactive teaching methods. A well-equipped Geography lab offers practical, hands-on learning experiences, and the college's library, stocked with a vast collection of books, meets the academic needs of students and faculty.

Additionally, the college has a power generator to ensure an uninterrupted power supply during outages and a sick room for immediate medical attention when needed.

ICT Facilities

NBSM provides students and faculty with 50 computers for academic purposes, 40 for student general use, and 10 designated for teaching & office Staff. There are 6 projectors available for instructional use. The college is equipped with Wi-Fi connectivity, offering a bandwidth of 100 MBPS through Alliance Broadband. The institution possesses 3 laptops, 47 desktops, 47 UPS units, and 7 printers. Six room is specially equipped with LCD projectors, a screen, and a sound system to facilitate seminars and presentations. One Language Lab.

The IQAC room, teachers' common room, and administrative block each have computers to support their functions, and the library features 3 computers—1 for the librarian and 2 at the circulation desk. The library also provides access to the N-LIST facility, which offers e-journals, e-books, and other e-learning resources. Faculty members are registered on the VIDWAN portal to improve academic connectivity. The college website is professionally maintained by "Easy Solution" through an annual maintenance contract.

Cultural Activities & Sports

NBSM hosts numerous cultural events and academic seminars in the well-equipped hall room, which features a sound system and projector, accommodating a large number of attendees. The college also prioritizes the physical well-being of its students, providing a well-equipped gymnasium. Students actively participate in district and state-level championships, bringing honor to the college with their achievements.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 61.61

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.28	1.01	0.53	3.43	25.46

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Location and Layout

Nani Bhattacharya Smarak Mahavidyalaya (NBSM)'s Library, located on the ground floor, stands as a vital academic hub for both students and faculty. Managed by a dedicated librarian and staff, under the guidance of the Library Committee. It is thoughtfully designed with distinct modular sections to enhance usability and efficiency. These sections include a Registration & Circulation Desk, Textbook Section, Reference Section, Student and Teacher Reading Areas, Online Learning Cubicles, Journal and Magazine Corners, Special Collections, Technical Section, Librarian's Cabin, Reprography, and a Baggage Corner. The layout ensures a conducive learning environment with adequate lighting, ventilation, water supply, and uninterrupted power, fostering a seamless and comfortable experience for all users.

Physical Infrastructure

The library is furnished with chairs and spacious tables, promoting a healthy and comfortable learning environment. The facility is well-equipped with appropriate lighting, ventilation, fans, water supply, and uninterrupted power to ensure optimal study conditions. Security is enhanced by CCTV surveillance, and Wi-Fi connectivity is available, making the library a modern, accessible space for academic pursuits.

Automation and Technology

The library is partially automated, utilizing the KOHA (Version 23.11.02.000) Integrated Library Management System (ILMS), integrated with an RFID system. Recent technological upgrades include an RFID gate, a self-circulation kiosk, and a stock rack search system with an RFID handheld reader. These advancements bolster security, streamline resource management, and optimize daily operations, ensuring the library functions efficiently.

Collection and Access

NBSM's library houses a diverse and authoritative collection of over 7,500 books covering various subjects. This collection includes syllabus-oriented textbooks and reference materials, all accessible through an open-access system. The resources are systematically organized using the Dewey Decimal Classification (DDC) 19th edition, enabling easy location of materials by users.

Enhanced Academic Resources

Since 2022, the library has provided access to N-LIST (National Library and Information Services Infrastructure for Scholarly Content), significantly enriching the academic resources available to students and faculty, and further supporting their research and learning needs.

File Description	Document
Provide Link for Additional information	**View Document**

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) places great emphasis on the continual development and enhancement of its IT infrastructure and application systems, supporting both academic and administrative functions. The college consistently updates and strategically acquires new IT equipment, ensuring it stays at the forefront of technological advancements.

Enhanced Internet Connectivity:

In the past four years, NBSM has made significant improvements to its internet connectivity. Bandwidth has steadily increased from an initial 2 Mbps to 100 Mbps, and more recently to 150 Mbps, meeting the

growing demands of students and faculty. This upgrade has greatly facilitated academic research and activities. With multiple internet service providers ensuring reliable connectivity, uninterrupted access to digital resources and online learning platforms is guaranteed.

Modernized IT Facilities:

In response to the evolving educational landscape, especially highlighted during the pandemic, NBSM has made substantial investments in IT hardware and software. The college has acquired new computers, LCD projectors, public address systems, CCTV systems, laptops, air conditioning units, and established own domain names: **nbsmjaigaon.ac.in** . These enhancements have strengthened classroom instruction, improved security measures, and boosted administrative efficiency.

Maintenance and Support:

To ensure optimal performance, all IT equipment—including reprographic machines, water purifiers, coolers, and electrical appliances—are maintained under annual maintenance contracts (AMCs). Additionally, dedicated technical staff provide support for smart classrooms and the audio-visual room, enabling faculty and students to make full use of these advanced educational tools.

Digital Platforms for Engagement:

The college has implemented an ERP portal to streamline student services and ensure transparency. An online admission portal facilitates a smooth and transparent admission process. Additionally, a Feedback portal has been created to gather valuable input from students, teachers, employers, and alumni, promoting a responsive and adaptive educational environment.

Benefits of Enhanced IT Infrastructure:

- **Boosted Productivity:** Modern IT facilities, equipped with the latest software and hardware, significantly increase the productivity of both staff and students.
- **Improved Security:** The strategic installation of CCTV cameras, combined with regular updates to security protocols, safeguards sensitive data and protects against cyber threats, ensuring a secure college environment.
- **Fostering Innovation:** Robust IT support creates a conducive environment for innovation, empowering students and faculty to explore and develop new technologies.
- **Attractiveness and Competitiveness:** State-of-the-art IT facilities make NBSM more appealing to prospective students, faculty, and researchers, enhancing the college's reputation and competitive edge.
- **Enhanced User Experience:** Upgraded bandwidth provides fast and uninterrupted access to online resources, delivering a smoother and more engaging experience for users.

By continuously investing in its IT infrastructure, NBSM not only boosts its operational efficiency and educational capabilities but also positions itself as a forward-thinking institution in the digital age.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 54.03

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 40

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 38.02

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.93	2.33	2.76	5.70	6.85

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 65.98

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1247	1330	1063	1680	1639

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.63

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
341	358	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	12	3	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
99	278	296	228	148

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.4

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/**

IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	2

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	0	7	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Nani Bhattacharya Smarak Mahavidyalaya Alumni Association plays a pivotal role in the ongoing development of the college, serving as a crucial link between past and present students. Although not yet officially registered, the association is highly active, organizing various events and programs that benefit both current students and alumni. With approximately 50 registered members, the association continues to foster a strong sense of unity and connection with the institution.

Vision of the Alumni Association:

The Alumni Association of Nani Bhattacharya Smarak Mahavidyalaya (NBSM) was founded with several key objectives:

- To facilitate a continuous exchange of knowledge and experience between alumni and current students.
- To offer support to current students in various capacities, including mentoring and guidance.
- To collaborate with different organizations while maintaining the institution's standards and regulations.
- To actively engage alumni in college activities such as NSS, sports, and cultural programs, while organizing special events tailored for alumni.
- To contribute to career counseling initiatives, assisting students in making informed career choices and exploring opportunities for further education.

Activities and Contributions:

The Alumni Association actively contributes to the enhancement of the college community through a variety of programs:

1. Gender Awareness Programs:

The alumni have organized gender awareness workshops, accessible to all departments, significantly improving campus culture and inclusivity. These workshops provide a platform for current students and alumni to exchange perspectives and experiences, enriching their understanding of gender-related issues.

The association's activities not only strengthen the bond between alumni and current students but also enhance the overall educational experience by integrating real-world applications and contemporary social issues into the learning environment.

The active participation and dedicated support of the Alumni Association reflect its commitment to the growth and enrichment of the NBSM community. By showcasing the professional and personal achievements of its members, the association reinforces the values and vision of the institution, ensuring that the legacy of NBSM thrives through its alumni.

File Description	Document
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM): Vision for the Future

NBSM envisions a future where education transcends boundaries, shaping a vibrant and inclusive society. Our primary goal is to bridge socio-economic disparities by making quality education accessible to all, regardless of their background. We are committed to fostering a community that celebrates diversity and promotes cultural sensitivity and mutual respect among students and staff.

Mission and Vision

Our mission is embodied in our motto: **"VIDYA DAYATI VINAYAM".** This phrase captures the essence of NBSM's vision, symbolizing the transformative power of education to dispel ignorance, overcome adversity, and lead to enlightenment. NBSM stands as a beacon of hope, breaking down barriers to education and guiding students from limited opportunities towards knowledge and empowerment. Our motto serves as a reminder of our dedication to uplifting the community, fostering personal and academic growth, and building a brighter future for all.

Commitment to Socio-Economic Equity and Career Development

We are dedicated to:

- **Career Development:** Equipping students with the skills and knowledge they need to excel in their chosen fields.
- **Empowering Marginalized Communities:** Ensuring equal opportunities and promoting social equity for all.
- **Cultural Awareness:** Encouraging cultural sensitivity and fostering mutual respect among students and staff.

NBSM aims to be a catalyst for positive change, shaping the leaders of tomorrow—socially conscious, culturally aware, and empowered to make a difference.

Governance and Operational Efficiency

The Principal plays a central role in ensuring cohesive decision-making and effective implementation by collaborating with various committees, departments, administrative units, the Teachers' Council, the Governing Body, student representatives, and the Internal Quality Assurance Cell (IQAC). Committees

are entrusted with academic, administrative, and co-curricular matters and submit regular reports to the Principal for review and action.

Effective Communication Channels

- **Online Platforms:** Emails and group chats facilitate swift and effective communication among stakeholders.
- **Teachers' Council:** The Secretary of the Teachers' Council acts as a communication bridge between the Principal and teaching staff, ensuring smooth interaction.
- **Administrative Coordination:** The Head Clerk coordinates tasks among non-teaching staff to maintain operational efficiency.

Supervisory and Quality Control

- **Governing Body:** Acts as the primary decision-making authority, overseeing governance and operational matters.
- **IQAC:** Monitors and ensures quality control across all academic and administrative functions.
- **Student Interaction:** The Principal regularly engages with class representatives to address student concerns and gather valuable feedback.

Student and Faculty Engagement

Students play an active role in organizing campus events such as Annual Sports, Saraswati Puja, and the Annual Social. These activities are planned within pre-approved budgets and under the supervision of faculty members, ensuring inclusive participation and strengthening the college community.

Departmental Autonomy and Activities

- **Class and Syllabus Management:** Departments have the autonomy to assign classes and distribute syllabi based on the credit-based Master Routine developed by the Routine Committee.
- **Department Heads:** Serve as liaisons between the administration and faculty, advocating for faculty needs while communicating administrative directives.
- **Academic Enrichment:** Departments are encouraged to plan and host seminars, workshops, and special lectures, subject to the Principal's approval, enhancing the academic experience for students and staff alike.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM): Comprehensive Overview of Governance and Administration

NBSM, a government-aided institution affiliated with the University of North Bengal, operates in strict adherence to the guidelines and regulations set forth by the UGC, MHRD, NBU, the Government of West Bengal, and the Department of Higher Education. The college maintains a robust framework of service rules and ethical standards that govern the appointment and service conditions of its faculty and staff, ensuring a structured, disciplined, and effective academic environment.

Organizational Structure and Decision-Making Bodies

Governing Body (GB)

- **Role:** The apex decision-making body, overseeing all institutional operations including finance, human resources, educational activities, and infrastructure.
- **Functions:** Formulates policies, deliberates on academic, financial, and administrative matters, and ensures alignment with the institution's mission and vision.

Principal

- **Role:** Acts as the central coordinator among all stakeholders, ensuring a democratic and inclusive organizational structure.
- **Functions:** Central to executing strategic plans for staff career advancement, student development, and overall institutional growth.

Internal Quality Assurance Cell (IQAC)

- **Role:** Ensures and monitors the quality of educational and administrative performance at the institution.
- **Functions:** Develops and applies quality benchmarks for both academic and administrative activities, ensuring continuous improvement.

Finance Committee

- **Role:** Manages the financial health of the institution.
- **Functions:** Reviews and prepares the budget under the guidance of the Bursar and the Head of the Institution, with final approval from the Governing Body.

Academic Subcommittee

- **Role:** Maintains educational standards across departments.
- **Functions:** Oversees teaching, research, training, and examinations to ensure a high-quality academic experience.

Staff and Academic Councils

Teachers' Council

- **Role:** Promotes decentralization of academic responsibilities.
- **Functions:** Organizes regular meetings, led by the Principal and a selected teacher representative, to form subcommittees and address various academic and administrative matters.

Department Heads

- **Role:** Ensure smooth functioning within each department.
- **Functions:** Manage academic activities, ensuring student progression and faculty coordination.

Bursar

- **Role:** Oversees financial operations and resource management.
- **Functions:** Ensures that funds are used effectively to benefit students and promote institutional efficiency.

Committees and Support Structures

Service-Related Subcommittees

- **Examples:** P.F., IT, Pay Revision, Leave Management, CAS Committee (support wing of IQAC), Grievance Redressal Committee.
- **Role:** Implements government policies related to employment, service conditions, promotions, and employee welfare.

Library Committee

- **Role:** Maintains and updates the library's collection of books, journals, periodicals, and examination resources.
- **Functions:** Ensures that resources are current and accessible, enhancing the learning and research experience for both students and faculty.

Recruitment and Appointment Policies

For Permanent Teachers

- **Process:** Guided by UGC rules, appointments involve recommendations from the College Service Commission (CSC), Governing Body approval, issuance of appointment letters, and confirmation of service post-probation. Transfers are managed according to West Bengal government regulations.

For State-Aided College Teachers (SACT)

- **Process:** Involves departmental requisition, placement of the request before the Governing Body, advertising the position, conducting interviews with an expert panel, forming a merit list, obtaining Governing Body approval, and securing final approval from the government.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM): Commitment to Staff Welfare and Professional Development

Nani Bhattacharya Smarak Mahavidyalaya (NBSM), a government-aided institution affiliated with the University of North Bengal, upholds a strong governance structure that ensures the welfare and professional growth of its faculty and staff. By adhering to the guidelines of the UGC, MHRD, NBU, the Government of West Bengal, and the Department of Higher Education, the college fosters a supportive and progressive work environment.

Attendance and Record-Keeping

Biometric Attendance and Registers

- **Tracking:** Staff attendance is meticulously monitored through biometric systems and attendance registers.
- **Monitoring:** The Principal regularly reviews attendance records to ensure accuracy and

accountability.

Service Book Documentation

- **Records:** Comprehensive service books are maintained for all substantive staff, detailing their professional development and service history.

Performance and Appraisal Systems

Performance-Based Appraisal System (PBAS)

- **Mandate:** The PBAS, required by the state Directorate of Higher Education, aligns with UGC norms under the Academic Performance Indicators (API) scheme.
- **Process:** Staff submit self-appraisals and API score claims, which are evaluated by the IQAC. The Principal reviews the scores, and recommendations are submitted to the Governing Body for final approval before submission to the Directorate of Higher Education.

Professional Development and Advancement

Faculty Development

- **Initiatives:** Faculty members are encouraged to pursue professional development through research, publishing scholarly work, and participating in conferences and workshops.

Career Advancement Scheme for Non-Teaching Staff

- **Promotion:** Non-teaching staff are eligible for career advancement through pay scale enhancements after ten and twenty years of service, in accordance with established regulations.

Recruitment and Promotion

Vacancy and Selection Process

- **Screening Committee:** Comprising representatives from North Bengal University, the West Bengal College Service Commission, the State Government, and the Governing Body.
- **Process:** Group C employees eligible for promotional posts, such as Head Clerk or Accountant/Cashier, undergo a thorough interview and screening process. The recommendations are then submitted to the Directorate of Higher Education for final approval.

Welfare Measures and Professional Growth

Health and Well-being

- **Medical Camps and Awareness Programs:** Regularly organized to promote the health and well-being of the entire college community.
- **West Bengal Health Scheme:** The college facilitates enrollment for interested teachers, with reimbursement claims processed as per government norms.

Leave Policies

- **Duty and Study Leave:** Granted to teachers for academic development and professional growth.
- **Earned Leave:** Available to employees holding substantive posts, subject to permission and approval.
- **Maternity, Child Care, and Paternity Leave:**
- **Female Employees:** Entitled to Maternity and Child Care Leave in line with government regulations.
- **Male Employees:** Eligible for Paternity Leave, subject to necessary approvals.
- **Leave Encashment:** Employees holding substantive posts are entitled to leave encashment benefits as per government rules.

Commitment to Staff Welfare

NBSM's dedication to its staff is reflected in its comprehensive welfare policies and emphasis on continuous professional growth. The college prioritizes the well-being of its employees by offering extensive health benefits, progressive leave policies, and structured career advancement opportunities. By maintaining a rigorous performance appraisal system and fostering a culture of professional development, NBSM ensures that both faculty and staff thrive within an inclusive and supportive academic environment.

This commitment to staff welfare and growth aligns with the college's broader mission of fostering a vibrant, inclusive society through education, promoting excellence not only for students but also for the educators who shape their futures.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 6.61

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	2	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	12	21	21	21

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM): Financial Management and Resource Allocation

Funding and Allocation

1. Higher Education Department Grants

- Provides annual grants for the salaries of both teaching and non-teaching staff.

2. Puja Bonus

- Non-Teaching Staff (NTS) and State-Aided College Teachers (SACT) receive a Puja Bonus as per government regulations.

3. Tuition Fees

- Collected annually from students, with 50% remitted to the Government of West Bengal, following university guidelines.

4. Development Fees

- Allocated for infrastructural improvements based on decisions made by the Finance Committee.

5. Festival Fees

- Utilized exclusively for cultural activities within the institution, decided through meetings between the finance and cultural committees and student representatives.

6. Library Fees

- Solely used for enhancing and expanding library resources.

7. Magazine Fees

- Directed towards the publication of the college magazine, which is distributed to all stakeholders.

8. Centre Fees

- Allocated by the University of North Bengal for supporting the administration of final examinations conducted at the college.

9. Student Fund and Session Fees

- Entirely dedicated to student welfare initiatives.

10. National Service Scheme (NSS) Funds

- Exclusively earmarked for NSS-related activities.

11. Games and Sports Fees

- Utilized specifically to support student sports activities and events.

Financial Oversight

Audit

- Completed for fiscal years 2018-19 to 2022-23 by a certified external auditor. This audit reviews the college's financial records, including cash books, bank accounts, vouchers, bills, and utilization certificates (UCs).

Financial Management

1. Oversight

- Managed by the Bursar, Accountant, and a Finance Committee chaired by the Principal. Purchases are overseen by a designated Purchase Committee and follow strict protocols.

2. Utilization Certificates

- Prepared for grants from the Higher Education Department, ensuring funds are spent according to approved categories.

3. Financial Data Preparation

- Initially compiled by the Accountant, verified by the Bursar and the Principal to ensure clarity, transparency, and accuracy.

4. Internal Audits

- Conducted by a qualified Chartered Accountant approved by the Governing Body to guarantee the integrity of financial practices.

5. Additional Audits

- Leave and Service Book audits are performed regularly to maintain up-to-date staff records. Annual external audits, recommended by the Government of West Bengal, involve meticulous examination of revenue and capital expenditure vouchers and records.

Revenue Generation and Expenditure

1. Government and Non-Government Grants

- Mobilized to improve college infrastructure and academic resources. Proposals are carefully prepared, reviewed, and submitted to relevant authorities for funding.

2. Donations, Memorial Prizes, and Endowments

- Contributions from staff, alumni, and guardians are welcomed to support prize funds and endowment initiatives.

3. Collaborations

- Joint sponsorships of academic seminars and conferences with other organizations contribute to the institution's growth.

4. Major Proposals/Schemes

- Submitted to the Finance Committee and/or Governing Body for approval. The college's primary source of income is student fees.

5. Payment Methods

- Payments are primarily made via cheque or demand draft (DD), with smaller transactions handled in cash.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at Nani Bhattacharya Smarak Mahavidyalaya (NBSM) plays a pivotal role in enhancing the overall quality of academic and administrative processes within the institution. It contributes to the regulation, curriculum development, and syllabus formulation by defining Course Outcomes (COs) and Programme Specific Outcomes (PSOs), implementing the Choice Based Credit System (CBCS), and providing mentoring, tutorials, and remedial classes for both slow and advanced learners. This ensures inclusive education for all students. IQAC also establishes and applies quality benchmarks for academic and administrative activities through regular interactions with stakeholders, and it organizes induction programs for students and parents to ensure the smooth functioning of academic activities. The cell actively conducts inter and intra-institutional workshops and seminars, focusing on quality-related themes, fostering collaboration through study circles, exchange programs, and internships.

In addition to these initiatives, IQAC arranges internal supplementary examinations to support students' academic progress and success. It monitors faculty progress under the Career Advancement Scheme (CAS) according to UGC guidelines, maintaining detailed records through the CAS committee. Furthermore, IQAC members liaise with the University of North Bengal's Board of Studies (BOS) to nominate faculty members for workshops, aligning curriculum and syllabus with the CBCS model. Innovative pedagogical approaches such as project-based learning, self-learning, industrial internships,

and peer-assisted learning are introduced by the IQAC, aligning with the objectives of the National Education Policy (NEP) 2020.

The IQAC also monitors teaching and learning processes, conducting regular academic sub-committee meetings to review methodologies and learning outcomes. Orientation and induction programs for newly admitted students are organized under the IQAC's guidance, ensuring students receive essential information about the college, courses, and examination procedures. The cell facilitates an annual Academic Administrative Audit, encompassing both internal and external audits to ensure compliance and quality assurance. During the pandemic, the IQAC promoted ICT-enabled teaching by organizing workshops and training sessions for teachers, facilitating online teaching, and disseminating e-content. It established a YouTube channel for lectures, provided e-content via the college website, and offered scanned books from the library to students upon request. A dedicated Facebook page was also created to document college events.

Additionally, the IQAC introduced skill-oriented courses and free add-on programs for students, transitioning these offerings smoothly to online mode during the pandemic. It refined existing programs such as Yoga classes and introduced new certificate courses. Through these concerted efforts, the IQAC has institutionalized quality assurance strategies across various domains, fostering a culture of continuous improvement and excellence at NBSM, ensuring that the college remains a leading higher education institution in the region.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) is deeply committed to fostering equity and fairness within its educational environment, recognizing the crucial role institutions play in promoting justice in society. The college champions equity through inclusive educational practices, valuing diverse talents, and striving to address existing disparities, setting an example for future generations. To uphold these principles, NBSM has established dedicated committees, including the Sexual Harassment Prevention Cell, the Internal Complaint Committee (ICC), and the Grievance Redressal Cell. These committees are essential in maintaining a just environment, addressing issues such as harassment, discrimination, and workplace conflict. The institution also promotes equity through cultural and social programs, organized by the Cultural Committee, NSS Wing, and ICC. These initiatives raise awareness about inclusivity among students.

Health and hygiene are prioritized, with specific initiatives aimed at educating both female and male students. Female students benefit from a designated common room and sanitary napkin vending machines in restrooms, while male students receive education on hygiene and health. Safety measures for female students include CCTV surveillance and the presence of a female attendant on campus to ensure well-being. NBSM actively supports the Kanyashree Prakalpa scheme, offering financial assistance to girls aged 13 to 18, aiding in their education and preventing child marriages. This scheme promotes social empowerment and helps reduce dropout rates among socio-economically disadvantaged female students.

The college has seen a significant increase in female student enrollment since the 2018-19 academic session, resulting in a balanced gender ratio. In alignment with the National Education Policy (NEP), NBSM integrates gender equity into the curriculum, offering "Gender Studies" as an MDC paper and organizing annual events such as International Women's Day with prominent speakers. These initiatives reflect NBSM's commitment to creating an equitable educational experience for all students. Through comprehensive support systems, targeted programs, and a focus on safety and education, NBSM continues to promote fairness and set a standard for other institutions to follow.

7.1.2

The Institution has facilities and initiatives for

      1. **Alternate sources of energy and energy conservation measures**

2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) is dedicated to fostering an inclusive environment that promotes peace, equality, and harmony among its students. This commitment is reflected through a variety of initiatives aimed at raising awareness and understanding of cultural, religious, regional, linguistic, communal, and socioeconomic diversities. The college welcomes students from various backgrounds, including those from plains and hills, as well as diverse caste categories such as SC, ST, OBC, and EWC, in alignment with government reservation policies. All students are treated with dignity and fairness by the teaching and office staff, who ensure impartiality regardless of background. Teachers also provide extra support beyond class hours to address individual student needs, recognizing differences in aptitude and capabilities.

NBSM instills values like scientific inquiry, democracy, social justice, environmental protection, and peace, celebrating national events such as Independence Day and Republic Day with flag hoisting and cultural programs that emphasize unity in diversity. National Youth Day and Constitution Day are observed to promote inclusive governance, with students pledging to uphold constitutional principles. Cultural and linguistic enrichment is also central to campus life, with events such as College Foundation

Day, Rabindra Jayanti, World Literacy Day, International Mother Language Day, World Environment Day, and Saraswati Puja contributing to a vibrant and supportive learning environment. The college supports linguistic diversity by allowing students to present seminar papers in their vernacular languages, emphasizing the preservation of local minority languages at risk in North Bengal.

NBSM promotes universal values and social responsibility through lectures by eminent speakers, organized by the Student Motivation and Mentoring cell, and blood donation camps in collaboration with NSS units to foster teamwork and societal contribution. International Mother Language Day and International Yoga Day are celebrated annually, with widespread participation in yoga, self-defense training, and activities that honor linguistic diversity. Students engage in a range of cultural activities during events such as Students' Week, Fresher's Welcome, Farewell parties, and College Social, which feature competitions, music, dance, and recitations of both classical and folk traditions. Through these efforts, NBSM cultivates an atmosphere of inclusivity and mutual respect, empowering students to contribute positively to a diverse and dynamic society.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I :

Title of The Practice: - Coping with Online Learning

Objective of The Practice:

With the abrupt shift to online learning due to the COVID-19 pandemic, colleges nationwide faced the challenge of transitioning face-to-face classes to online formats. For teachers, skill development was essential to adapt quickly and maintain technological competencies. For students, navigating online platforms, interacting with digital learning environments, and self-regulating their learning became critical in the absence of physical infrastructure and face-to-face interactions. In this context, fostering communication and collaboration between teachers and students was crucial for successfully adopting online platforms.

The primary objectives of this practice were:

- To identify alternative solutions to traditional offline classes.
- To ensure that students continued receiving academic guidance during the pandemic.
- To support teachers in quickly adapting to online teaching methods.

The Context:

Situated in rural Alipurduar district, Near to Bhutan Border West, Nani Bhattacharya Smarak Mahavidyalaya (NBSM) serves a student population, many of whom come from economically disadvantaged backgrounds. This posed significant challenges in adopting online learning. The key contextual factors were:

- Creating an environment that was familiar to online learners.
- Providing flexible and adaptable platforms for both students and teachers.
- Ensuring the platforms chosen were accessible and easy to use for rural students.

The Practice:

After extensive discussions in Teacher Council and IQAC meetings, NBSM adopted the following strategies:

- Separate WhatsApp groups were created for each subject, both for Honours and Programme courses. Students' concerns were addressed through these groups, with more involved cases handled through personal phone communication.
- Classes were conducted on platforms such as Google Meet, Zoom, and WhatsApp video chat. Assignments were distributed, and exams were conducted using these platforms.
- Given the difficulties of holding long, consecutive online classes, teachers also conducted classes on holidays to cover the syllabus.

Evidence of Success:

Most students and teachers adapted to the new online learning environment quickly. Teachers began to enjoy the online classes, and students managed to adjust despite initial challenges.

Problems Encountered and Resources Required:

Many students faced difficulties obtaining smartphones due to their economic circumstances, and internet connectivity issues were prevalent in rural areas. To address these challenges, the college uploaded lecture notes to its LMS portal and provided teaching videos on personal and official YouTube channels, sharing the links with students.

Best Practice II:

Title of the Best Practice: Empowering Communities Through Community Engagement

Objective of the Practice:

- Foster social responsibility among students.
- Provide vital services and support to the local community.
- Enhance student awareness and involvement in societal issues.
- Build partnerships with local health and safety organizations.

- Promote holistic development through community-centered activities.

The Context:

NBSM understands that its role extends beyond academics, recognizing the importance of bridging the gap between education and real-world application. By initiating community engagement programs, the college addresses the needs of the local population while instilling a lifelong commitment to service among students.

The Practice:

Over the past five academic sessions, NBSM has organized and participated in numerous community engagement activities, largely through the National Service Scheme (NSS):

- **NSS Special Camp :** A week-long community development camp.
- **Eye Check-Up Camp:** Offering free eye care services to students and local residents.
- **COVID-19 Awareness Program:** Educating the community on prevention and safety measures.
- **Road Safety Campaign:** Promoting traffic rules and safety practices.
- **"Save Water, Save Life" Rally:** Raising awareness about water conservation.
- **NSS Vector-Borne Disease Sensitization Program:** Addressing vector-borne disease prevention.
- **COVID-19 Vaccination Drive:** Organizing the first campus vaccination drive.
- **Free Health Check-Up Camp:** Providing health services to students and their families.
- **Child Protection Awareness Program:** Promoting child safety.
- **Special Vaccination Camp:** Ensuring community immunization coverage.
- **NSS Special Village Camp:** Focusing on community development and awareness activities.

Evidence of Success:

- **Increased Student Participation:** Significant growth in student volunteers.
- **Community Impact:** Positive community feedback from health camps and awareness programs.
- **Recognition:** Appreciation from local health and safety authorities.
- **Health and Safety Improvements:** Notable positive outcomes from the health and safety awareness campaigns.

Problems Encountered and Resources Required:

- **Challenges:** Limited financial resources for large-scale programs, logistical difficulties in rural areas, and inconsistent participation from students and community members.
- **Resources Needed:** Increased funding, more volunteers, stronger partnerships with local organizations, and enhanced volunteer training to improve program outreach and effectiveness.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In a world where education is recognized as the cornerstone of success, access to quality higher education remains crucial for empowering individuals and fostering societal progress. Nani Bhattacharya Smarak Mahavidyalaya (NBSM) has taken this mission to heart by prioritizing the provision of undergraduate education to students from educationally backward regions. Despite operating in a semiurban environment, NBSM has gained a strong reputation as a provider of quality education that has catalyzed positive change for countless individuals. The institution's commitment to delivering quality education is evident in its infrastructure, which includes a two-winged, three-storied building housing over 25 classrooms, a gymnasium, and a spacious library equipped with a reading room. Modern amenities such as WiFi, CCTV surveillance systems, and ICT-enabled classrooms further support the institution's dedication to academic excellence. Additionally, departmental libraries and computer facilities across the various departments enhance the learning experience, while the campus also features a canteen, common rooms, and uninterrupted power supply. The integration of digital systems with traditional teaching methods has become a pivotal aspect of the institution's educational delivery, ensuring that students receive a well-rounded and dynamic education.

NBSM places a strong emphasis on student support and holistic development. Through community outreach programs, blood donation camps, and engagement with the local community via NSS Units, the college nurtures a sense of social responsibility in its students. The college also promotes respect for diversity by celebrating various cultural events, fostering cross-cultural exchange, and raising awareness about inclusivity. A wide range of extracurricular activities, counseling, mentoring, and career guidance programs further enrich the student experience, helping them develop confidence, leadership skills, and a sense of community engagement. Despite the economic challenges faced by most students, NBSM takes proactive steps to ensure access to stipends, scholarships, and freeships, making higher education more accessible. As a result, the college has consistently achieved satisfactory academic outcomes, with students excelling in both Honors and General courses, and many alumni going on to pursue higher education across India.

At NBSM, creating a positive academic milieu is central to its vision. Transparent leadership, strong management support, and welfare schemes for faculty and staff contribute to a vibrant collegiate atmosphere that fosters both academic and personal growth. The Internal Quality Assurance Cell (IQAC) plays a crucial role in cultivating a quality culture within the institution, helping to enrich the corporate life of the college and ensure continuous improvement. Looking to the future, NBSM remains steadfast in its commitment to becoming an excellent institution of higher education. Aligned with the National Education Policy (NEP), the college aims to expand and enhance its academic programs while continuing to extend its outreach efforts. By doing so, NBSM is helping to propel the region toward prosperity, breaking the cycle of educational backwardness, and serving as a beacon of hope for individuals and communities alike. Through its concerted efforts, the college not only provides access to quality education but also fosters a culture of inclusivity, innovation, and community engagement,

ensuring that its students are well-prepared to meet the challenges of the future.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) has cultivated a vibrant and innovative environment that fosters knowledge generation and dissemination. Over the past five years, the college has positioned itself as a central hub for a wide range of workshops, seminars, and specialized classes, focusing on key areas such as Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship. These initiatives have greatly enriched the expertise of both faculty members and students, equipping them with essential skills and insights.

The institution's commitment to community engagement is evident through its extensive extension activities, which aim to raise awareness of pressing social issues and promote holistic development among students. These efforts have had a tangible impact on the local community, contributing to meaningful social change.

NBSM has actively pursued collaborative opportunities, enhancing its academic landscape through research partnerships and faculty exchanges. Notably, the college has established seven functional Memorandums of Understanding (MoUs) with various institutions, Industries, Tea Gardens and corporate entities. These collaborations have expanded the horizons for NBSM's academic community, offering diverse opportunities for growth and development.

In recognition of its dedication to excellence and innovation, NBSM has garnered accolades and commendations. These achievements reflect the institution's unwavering commitment to advancing education and fostering an environment of continuous improvement.

Concluding Remarks :

Nani Bhattacharya Smarak Mahavidyalaya (NBSM) exemplifies a commitment to providing quality education while addressing the unique challenges of its rural setting. The college operates with a clear vision to transcend educational barriers and build an inclusive society, grounded in its motto "VIDYA DAYATI VINAYAM," which underscores the transformative power of education.

NBSM effectively balances traditional and modern teaching methods, supported by a comprehensive academic calendar and a strong focus on holistic student development. By blending digital tools with traditional practices, the college fosters an engaging learning environment that includes interactive lectures, practical experiences, and continuous assessments. The emphasis on crosscutting themes like Professional Ethics, Gender, Human Values, and Environmental Sustainability enriches the curriculum and prepares students to contribute positively to society.

Despite challenges such as limited infrastructure, remote location, and financial constraints, NBSM's dedication to innovation and community engagement stands out. The college's infrastructure, including ICT facilities, a robust library, and modern amenities, supports a dynamic educational environment. Community engagement initiatives, facilitated by the NSS, and environmental sustainability efforts highlight the institution's commitment to social responsibility.

The college's approach to inclusivity, with tailored support for economically disadvantaged and first-generation learners, reflects its mission to empower marginalized communities. The adaptation to online learning during

the COVID-19 pandemic demonstrated resilience and adaptability, ensuring continuity in education despite technological barriers.

Governance at NBSM is characterized by a structured framework that ensures quality control and operational efficiency. The Principal, Governing Body, and IQAC collaborate to oversee academic and administrative functions, supported by dedicated committees addressing student welfare and grievances.

In summary, NBSM's holistic approach to education, coupled with its focus on community service and environmental sustainability, positions it as a pivotal institution in addressing educational challenges in its region. The college remains committed to enhancing its offerings and impact, striving to break the cycle of educational backwardness and contribute meaningfully to societal development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :20 Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate courses.

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
395	459	0	472	507

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
235	459	0	472	507

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has removed the duplicate courses and considered as per 1.2.1

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	22	20	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	13

Remark : DVV has rechecked and made changes accordingly.

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** |

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	3	5	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	3	4	2

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has not considered the publications without ISSN number.

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** |

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	4	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	4	2	0

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has exclude National festivals, Days celebrations like Yoga Day, Women's day etc.,

| 3.5.1 | *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :21
Remark : DVV has rechecked and made changes as per the clarification. |

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	0	7	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	0	7	12

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has considered the multiple activities which on closer dates to be considered as one only.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations