



**SYLLABI FOR FYUG PROGRAMME**  
IN  
**POLITICAL SCIENCE**  
(as per the New Curriculum & Credit Framework 2022)

**III & IV SEMESTERS**

**UNIVERSITY OF NORTH BENGAL**

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*(approved by the BoS dated 23 Feb', 1<sup>st</sup> March & 13<sup>th</sup> June 2024)*

## GUIDELINES FOR END SEMESTERS & INTERNAL ASSESSMENTS

- **Question Pattern & Marks Distribution for End Semester Examination for Major and Minor Courses:**

No.	Questions to be answered	Out of	Marks of each question	Type Of Questions	Total Marks
1	2	4	10	Essay Type	10x2 = 20
2	3	6	6	Short Answer	6x3 = 18
3	4	6	3	Short Notes	3x4= 12
5	10	10	1	MCQ	1x10=10

- Full marks for End-Semester theoretical exams for **Major, Minor and Multi-disciplinary Courses** is **60**.
- The time duration for the End-Semester theoretical exams for **Major, Minor and Multi-disciplinary Courses** is **2.5 hours**.
- End Semester theoretical exam for **Multi-disciplinary Course** will be conducted in **OMR sheets**.
- **Question Pattern & Marks Distribution for End Semester Examination for SEC:**

No.	Questions to be answered	Out of	Marks of each question	Type Of Questions	Total Marks
1	2	4	10	Essay Type	10x2= 20
2	3	6	5	Short Answer	5x3=15
3	5	5	1	MCQ	1x5=5

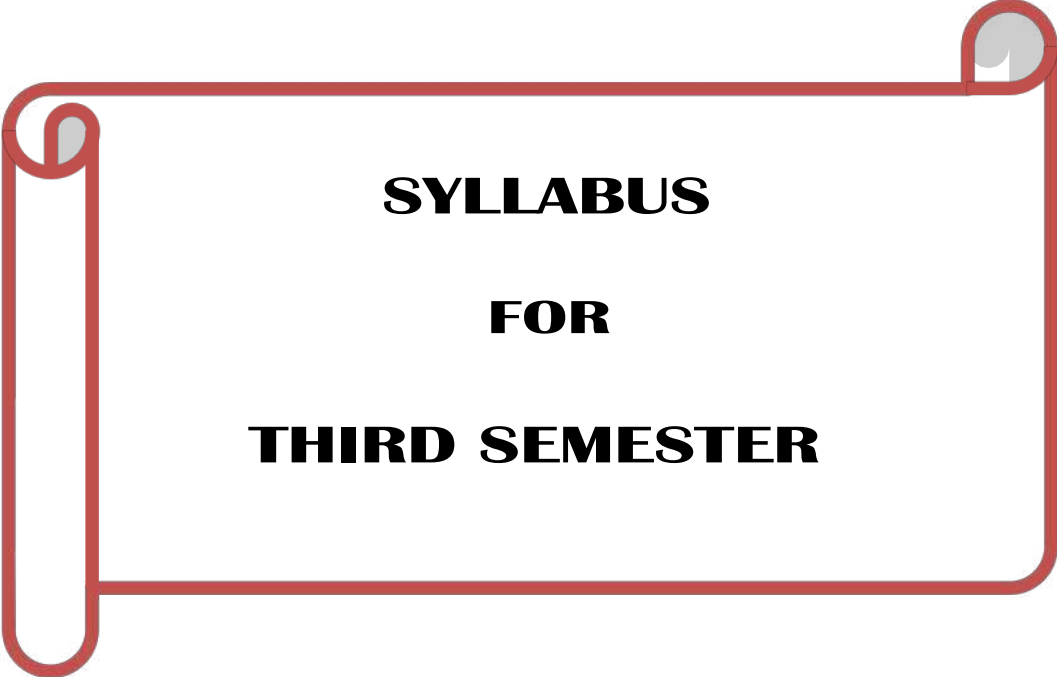


**University of North Bengal**  
**Course Structure of Political Science at FYUP**

**III & IV SEMESTERS**

SEMESTERS	PAPER TYPE	PAPER CODE	PAPER TITLE	CREDITS	MAXIMUM MARKS			
					End Sem	IA*	Practical**	Total
THIRD	MAJOR	UPSLMAJ2 3003	Western Political Thought	4	60	15	-	75
	MAJOR	UPSLMAJ2 3004	Introduction to International Relations	4	60	15	-	75
	MAJOR	UPSLMAJ2 3003	Introduction to Public Administration	4	60	15	-	75
	MINOR	UPSLMIN2 002	Fundamentals of the Constitution of India	4	60	15	-	75
	SEC	UPLSSEC23 003	Functioning of Local Bodies in India	3	40	15	20	75
FOURTH	MAJOR	UPSLMAJ2 4006	Indian Political Thought	4	60	15	-	75
	MAJOR	UPSLMAJ2 4007	National Movement in India	4	60	15	-	75

	MAJOR	UPSLMAJ2 4006	International & Regional Organizations	4	60	15	-	75
	MINOR	UPLSMIN2 002	Fundamentals of the Constitution of India	4	60	15	-	75
	MDC (Multi- disciplinary Course)	UPLOCMDC 24060	Public Administration	3	60	15	-	75



**SYLLABUS**  
**FOR**  
**THIRD SEMESTER**

**University of North Bengal**  
**Syllabi of Political Science for FYUGP**  
**(as per the New Curriculum & Credit Framework 2022)**

**SEMESTER III**

<b>Paper Title</b>	<b>Western Political Thought</b>
<b>Paper Code</b>	<b>UPLSMAJ23003</b>
<b>Nature of Paper</b>	<b>Major</b>
<b>Total Credits</b>	<b>4</b>

**COURSEOBJECTIVES:**

- The course is designed to familiarize the learners with basic ideas, concepts, theories in Western political thought.
- The course aims to introduce the Western thinkers and their contributions in the development of Western political thought that will help them to appreciate the different perspectives on civil society, state, government, sovereignty etc.

**LEARNING OUTCOMES:**

After completion, a learner is expected to:

- To be acquainted on key ideas, concepts, theories in Western political thought that will strengthen their foundational base.
- Develop an understanding on justice, state and its classification, sovereignty, liberty, class and class struggle.

**SYLLABUS:**

**Unit I**

- a. Plato: (i) Concept of Justice  
(ii) Theory of State
- b. Aristotle: (i) State and its classifications;  
(ii) Theory of Revolution.

**Unit II**

- a. Machiavelli: (i) On Politics and Statecraft;  
(ii) Views on ends and means.
- b. Bodin: (i) Views on State;  
(ii) Views on Sovereignty.

**Unit III**

- a. Hobbes: Theory of Sovereignty.
- b. Locke: Theory of Government.
- c. Rousseau: General Will.

**Unit IV**

- a. Bentham: Theory of Utilitarianism.
- b. J. S. Mill: Views on Liberty.
- c. Hegel: State and Civil Society.
- d. Marx: Historical Materialism, Class and Class struggle.

## Suggested Reading List:

1. Annas J. (1981). *An introduction to Plato's Republic*. Oxford [England]: Clarendon Press.
2. Ashcraft, Richard, 1986, *Revolutionary Politics and Locke's Two Treatises of Civil Government*, Princeton: Princeton University Press.
3. Avineri, S. (1968) *The Social and Political Thought of Karl Marx*. Cambridge: Cambridge University Press.
4. Barnes J. (2016). *Aristotle's Politics*. Princeton University Press.
5. Baur, Michael (ed.) (2014) *G.W.F. Hegel: Key Concepts*, Abingdon: Routledge.
6. Beiser, Frederick C. (2008). *The Cambridge Companion to Hegel & Nineteenth Century Philosophy*, Cambridge: Cambridge University Press.
7. Berg, A. van den (1988). *The Immanent Utopia: From Marxism on the State to the State of Marxism*. Princeton, NJ: Princeton University Press.
8. Bertram C. (2004). *Routledge philosophy guidebook to Rousseau and the social contract*. London: Routledge.
9. Bottomore, Tom (1983). *A Dictionary of Marxist Thought*. Oxford: Blackwell.
10. Boucher D, Kelly P, eds. (2017). *Political thinkers: from Socrates to the present*. Third edition. Oxford: Oxford University Press.
11. Boucher, David and Paul Kelly (eds.) (1994). *The Social Contract from Hobbes to Rawls*, New York: Routledge.
12. Burbidge, John (2013). *Historical Dictionary of Hegelian Philosophy*, second edition, Lanham, Maryland: Scarecrow Press.
13. Coleman, Janet (2000). *A History of Political Thought*, New Delhi, Wiley- Black Well Publishers.
14. Dahrendorf, R. (1959) *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press.
15. Dunn, John, 1969, *The Political Thought of John Locke*, Cambridge: Cambridge University Press.
16. Engels, F. (1884 [1978]) *The Origin of the Family, Private Property and the State*. Peking: Foreign Language Press.
17. Frederick Rosen (ed.). (2003). *Classical Utilitarianism from Hume to Mill*, London: Routledge.
18. Gauba, O. P (2011). *Western Political Thought*. Delhi: National Paperbacks.
19. Haddock BA. (2008). *A history of political thought: from antiquity to the present*. Cambridge: Polity.
20. Hampsher-Monk, I.W. (1992). *Modern Political Thought from Hobbes to Marx*. Oxford: Basil Blackwell.
21. Hampton J. (1986). *Hobbes and the social contract tradition*. Cambridge [Cambridgeshire]: Cambridge University Press.
22. Hampton, Jean (1986). *Hobbes and the Social Contract Tradition*, New York: Cambridge University Press.



23. King, Preston (1999). *The Ideology of Order: A Comparative Analysis of J. Bodin and Thomas Hobbes*, London: F. Cass.
24. Kraut R, Skultety S, eds (2005). *Aristotle's Politics: critical essays*. Lanham, MD: Rowman & Littlefield Publishers.
25. Laski, H.J (1920). *Political Thought from Locke to Bentham*, Oxford: Oxford University Press.
26. Lessnoff, M.H. (1999). *Political Philosophers of the Twentieth Century*, Oxford, Basil Blackwell.
27. Maciawain, C.H. (1932). *The Growth of Political Thought in the West*. New York: Macmillan.
28. McLennan, G. (1989) *Marxism, Pluralism and Beyond*. Cambridge: Polity Press.
29. Miliband, R. (1977) *Marxism and Politics*. Oxford: Oxford University Press
30. Miller FD, Keyt D. (1991). *A companion to Aristotle's Politics*. Oxford, UK: Blackwell
31. Morrow, J. (1998). *History of Political Thought: A Thematic Introduction*. London: Macmillan.
32. Mukherjee, S. and Ramaswamy, S. (2004). *A History of Political Thought*, Delhi: PHI Learning Pvt. Ltd.
33. Mukhopadhyay, A.K. (1990). *Western Political Thought*, Calcutta - KP Bagchi and Company.
34. Najemy, John M. (ed.) (2010). *The Cambridge Companion to Machiavelli*, Cambridge: Cambridge University Press.
35. Niccolò Machiavelli. (1965). *The Prince*, trans. Christian E. Detmold. New York: Airmont.
36. Parekh, B. (1982). *Contemporary Political Thinkers*. Oxford: Martin Robertson.
37. Popper KR, Ryan A, Gombrich EH. (2013). *The open society and its enemies*. New one-volume edition. Princeton: Princeton University Press.
38. Riley P. (2001). *The Cambridge companion to Rousseau*. 1st ed. Cambridge: Cambridge University Press.
39. Rosen, Michael (1984). *Hegel's Dialectic and Its Criticism*, Cambridge: Cambridge University Press.
40. Ryan, Alan (1990). *The Philosophy of John Stuart Mill*, Amherst, NY: Prometheus Books.
41. Santas G, ed. (2007). *The Blackwell Guide to Plato's Republic*. Oxford: John Wiley & Sons.
42. Schofield M. (2006). *Plato: political philosophy*. Oxford University Press.
43. Schofield, Philip (2006). *Utility and Democracy: the Political Thought of Jeremy Bentham*, Oxford: Oxford University Press.
44. Shields, Christopher (2007). *Aristotle*, New York, Rutledge Publishers.
45. Skinner, Q., (1990). *The Foundation of Modern Political Thought*, 2 Vols, Cambridge: Cambridge University Press.
46. Skorupski, John (1989). *John Stuart Mill*, London: Routledge & Kegan Paul.
47. Sommerville JP. (1992). *Thomas Hobbes: political ideas in historical context*. Basingstoke: Macmillan.
48. Strauss L. (1963). *The political philosophy of Hobbes: its basis and its genesis*. Phoenix ed. Chicago: University of Chicago Press.
49. Warrender H. (1957). *The Political Philosophy of Hobbes*. Oxford: Oxford University Press.
50. Wolff, Jonathan (2006). *An Introduction to Political Philosophy*, New Delhi, OUP.
51. Yeomans, Christopher (2012). *Freedom and Reflection: Hegel and the Logic of Agency*, New

York: Oxford University Press.  
52. Zuckert, Catherine H. (2017). *Machiavelli's Politics*, Chicago: University of Chicago Press.

**University of North Bengal**  
**Syllabi of Political Science for FYUGP**  
**(as per the New Curriculum & Credit Framework 2022)**

**SEMESTER III**

<b>Paper Title</b>	<b>Introduction to International Relations</b>
<b>Paper Code</b>	<b>UPLSMAJ23004</b>
<b>Nature of Paper</b>	<b>Major</b>
<b>Total Credits</b>	<b>4</b>

**COURSEOBJECTIVES:**

- The course intends to develop among the learners a basic understanding of the ideas, concepts, and contemporary issues in International Relations.
- This course has been designed to familiarize the learners with the theoretical frameworks within the discipline of International Relations and also highlight the features of Cold War and Post- Cold War world order.

**LEARNINGOUTCOMES:**

After completion, a learner is expected to:

- Develop a basic understanding of the ideas, concepts, and theoretical framework within the discipline
- Contemplate about the Cold War and Post- Cold War world order and contemporary issues.

**SYLLABUS:**

**Unit I**

- a. International Relations: Meaning, Evolution, Nature and Scope.
- b. Basic Concepts: National Power; National Interest; Balance of Power; Bi-polarity and Multi-polarity; Diplomacy; Propaganda.

**Unit II**

- a. Major Theories of IR:
  - (i) Realist and Neo-Realist Theory;
  - (ii) Liberal Theory.
  - (iii) Marxist Theory;
  - (iv) Feminist Theory.

**Unit III**

- a. Cold War:
  - (i) Phases of Cold War;
  - (ii) Post-Cold War World Order - features.

**Unit IV**

- a. Contemporary issues: A Brief Overview
  - (i) Disarmament and Arms Control;
  - (ii) Globalization;
  - (iii) Climate Change;
  - (iv) Terrorism.

## Suggested Reading List:

1. Basu Rumki, (2019), *The United Nations*, New Delhi: Sterling Publications.
2. Baylis, J., S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
3. Calvocoressi, P. (2001) *World Politics: 1945—2000*, Essex: Pearson, pp.3-91.
4. Carr, E. H. (1981), *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
5. Frankel, Joseph (1979), *International Relations in a Changing World*, Third Edition, London: Oxford University Press.
6. Gaddis, John Lewis (2006), *The Cold War: A New History*, New York: Penguin.
7. Gareis, S. B. and Warwick, J. (2005), *The United Nations: An Introduction*, Basingstoke: Palgrave.
8. Goldstein, Joshua S. and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman.
9. Hanhimäki, Jussi M. (2015), *The United Nations: A Very Short Introduction*, New York: Oxford University Press.
10. Heywood, Andrew (2011), *Global Politics*, New York: Palgrave-McMillan.
11. Hobsbawm, E. (1995), *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
12. Johari, J. C. (2009), *International Relations and Politics*, Third Edition, New Delhi: Sterling Publications.
13. Lawson, S. (2003), *International Relations*, Cambridge: Polity Press.
14. Mansbachand R. and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge.
15. McMohan, Robert (2008), *The Cold War: A Very Short Introduction*, New York: Oxford University Press.
16. Mingst K. and J. Snyder, (2011), *Essential Readings in International Relations*, New York: W.W. Norton and Company.
17. Murthy, C. S. R. (2020), *India in the United Nations*, New Delhi: Sage Publications.
18. Nicholson, M. (2002) *International Relations: A Concise Introduction*, New York: Palgrave.
19. Pease, Kelly-Kate. S. (2019), *International Organizations: Perspectives on Global Governance*, New York: Routledge.
20. Viotti, P. and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education.
21. Waltz, K. (1959) *Man, The State and War*, Columbia: Columbia University Press.
22. Waltz, K. (2007), 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, Eighth Edition, New York: Pearson Longman, pp.29-49.
23. Weiss, G. Thomas and Sam Daws (2018), *The Oxford Handbook on the United Nations*, Second Edition, New York: Oxford University Press.
24. Westad, Odd Arne (2017), *The Cold War: A World History*, New York: Allen Lane.
25. United Nations: Department of Public Information 2015, *Charter of the United Nations and Statute of the International Court of Justice*, New York: United Nations Press.

26. Charter of the United Nations available at <https://www.un.org/en/about-us/un-charter/full-text>
27. For the topic on United Nations and its organs, the official UN Website should be regularly followed, URL: <https://www.un.org/en/about-us/main-bodies>

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**Syllabi of Political Science for FYUGP**  
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**SEMESTER III**

<b>Paper Title</b>	<b>Introduction to Public Administration</b>
<b>Paper Code</b>	<b>UPLSMAJ23005</b>
<b>Nature of Paper</b>	<b>Major</b>
<b>Total Credits</b>	<b>4</b>

**COURSE OBJECTIVES:**

- The course intends to introduce meanings, nature, scope, evolution on Public Administration.
- The objective is to familiarize the learner with theories, approaches, perspectives on Public Administration.

**LEARNIN GOUTCOMES:**

After completion, a learner is expected to:

- Be acquainted with meanings, nature, scope, evolution on Public Administration.
- Develop an understanding on new approaches on Public Administration such as good governance, e- governance etc.

**SYLLABUS:**

**Unit I**

- a. Public Administration: Meaning, Nature and Scope; Public and Private Administration;
- b. Evolution of Public Administration; New Public Administration;
- c. New Public Management.

**Unit II**

Classical Theories:

- (i) Scientific Management (F. W. Taylor);
- (ii) Administrative Management (Gullick, Urwick, Fayol);
- (iii) Ideal Type Bureaucracy (Max Weber).

**Unit III**

Neo-Classical and Contemporary theories:

- (i) Human Relations Theory (Elton Mayo);
- (ii) Rational Decision Making (Herbert Simon).

**Unit IV**

- a. New Public Service Approach;
- b. Good Governance;
- c. E-Governance;
- d. Feminist Perspectives.

### **Suggested Reading List:**

1. Administrative Theories and Politics-An Enquiry into the Structure and Processes of Modern Government , Peter Self, S. Chand and Company Ltd., 1972.
2. S.R.Maheshwari, Administrative Theory, MACMILLAN, 2011.
3. Paul H. Appleby, Policy and Administration. University, AL: University of Alabama Press, 1949.
4. Jay M. Shafritz and Albert C. Hyde, Classics of Public Administration; Wadsworth Publishing Co Inc. 2016.
5. Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999.
6. D. Rosenbloom, R. Kravchuk. and R. Clerkin, Public Administration: Understanding Management, Politics and Law in Public Sector, 7th edition, New Delhi: McGraw Hill, 2009.
7. Shriram Maheshwari, Dictionary of Public Administration, Orient Book, 2002.
8. S.R. Maheshwari, A History of Indian administration, Orient Longman, 2001.
9. Amy K.Donahue, Willow S. Jacobson, Mark D. Robbins, Ellen V. Rubin, and Sally C. Selden, "Management and performance outcomes in state government." In Patricia W. Ingraham, and Jr. Laurence E. Lynn, (eds.). The Art of Governance: Analyzing Management and Administration: Washington, DC: Georgetown University Press, 2004.
10. W. Wilson, 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, 2004.
11. M. Bhattacharya, New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, 2008.
12. M. Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012
13. Basu, Rumki, Public Administration: Concepts and Theories, Sterling Publishers, New Delhi 2014.
14. D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], Administrative Thinkers, Sterling Publishers, 2010
15. S. Maheshwari, Administrative Thinkers, New Delhi: Macmillan, 2009.
16. R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), Public Administration: A reader, New Delhi, Oxford University Press, 2003.
17. A. Singh, Public Administration: Roots and Wings. New Delhi: Galgotia Publishing Company, 2002
18. Peter F. Drucker, The Practice of Management, Harper Collins, 2006.
19. T. Dye, Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall, 1984.
20. The Oxford Handbook of Public Policy, OUP,2006.
21. Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, The Public Policy Primer: Managing The Policy Process, Rutledge, 2010.
22. Michael Howlett, Designing Public Policies : Principles And Instruments, Rutledge, 2011
23. Prabir Kumar De, Public Policy and Systems, Pearson Education, 2012
24. R.V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson,2009

25. Surendra Munshi and Biju Paul Abraham [Eds.] Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004
26. R.V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson, 2009
27. M. Bhattacharya, 'Chapter 2 and 4', in Social Theory, Development Administration and Development Ethics, New Delhi: Jawahar Publishers, 2006
28. F. Riggs, The Ecology of Public Administration, Part 3, New Delhi: Asia Publishing House, 1961
29. M. Bhattacharya, Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers, 2012
30. U. Medury, Public administration in the Globalization Era, New Delhi: Orient Black Swan, 2010
31. B. Chakrabarty, Reinventing Public Administration: The India Experience. New Delhi: Orient Longman, 2007.
32. Lok Prashasan Ke Naye Aayam, Mohit Bhattacharya, Jawahar Publishers & Distributors, 2021.
33. Mohit Bhattacharya and Asit Basu, Bharatiya Prasasan, World Press Kolkata, 2004.
34. Seuli Sarker, Bharatiya Prasasan, West Bengal State Book Board, 2005.
35. Mohit Bhattacharya , Biswanath Ghosh, Jana prasashan O Parikalpana, The World Press, 2007.
36. Dilip Kumar Bhattacharya, Ranajit Roy, Jana Prashasan o Bharatiyo Prasasan, Arambagh Book House.
37. B.L. Fadia, Lok Prashashan (in Hindi), Paperback, Sahitya Bhawan Publications, 2017
38. Dr. B.L. Fadia, Dr. Kuldeep Fadia, Lok Prashashan (in Hindi ), 2017.
39. Surendra Kataria, Bhartiya Lok Prashasan (In Hindi), National Publishing House, 2015.



**University of North Bengal**  
**Syllabi of Political Science for FYUGP**  
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**SEMESTER III**

<b>Paper Title</b>	<b>Functioning of Local Bodies in India</b>
<b>Paper Code</b>	<b>UPLSSEC23003</b>
<b>Nature of Paper</b>	<b>SEC</b>
<b>Total Credits</b>	<b>3</b>

**COURSE OBJECTIVES:**

- The course seeks to understand and analyze the strengths and weaknesses of democratic decentralization in India.
- The course aims to discuss in depth functioning of rural and urban self-government in the state of West Bengal and its various social welfare schemes of the government of West Bengal as well as Central schemes.

**LEARNIN GOUTCOMES:**

After completion, a learner is expected to:

- Acquire knowledge on strengths and weaknesses of democratic decentralization in India.
- Develop an understanding on the functioning of rural and urban self-government in the state of West Bengal and its various social welfare schemes of the government of West Bengal as well as Central schemes.

**SYLLABUS:**

**Unit I: An Introduction to Local Self Government in India**

- (i) Balwant Rai Mehta Committee; (ii) Ashok Mehta Committee; (iii) National Commission on Urbanization.
- 73<sup>rd</sup> Amendment Act, 1992 and Eleventh Schedule.
- 74<sup>th</sup> Amendment Act, 1992 and Twelfth Schedule.

**Unit II: Functioning of Panchayat and Municipalities in West Bengal**

- Gram Panchayat, Panchayat Samiti and Zilla Parishad: Composition, Functions, Sources of Income and Evaluation;
- Municipality and Municipal Corporations: Composition, Function, Sources of Income;
- Welfare schemes of the Government of West Bengal: *Laksmir Bhandar, Kanyashree Prakalpa, Swasthya Sathi*.

**Unit III: Administrative Structure and Schemes: Brief Ideas**

- Nodal Organisations: (i) District Rural Development Agency (DRDA); (ii) State Urban Development Agency (SUDA), West Bengal.
- Rural Area Schemes and Missions: (i) Mahatma Gandhi National Rural Employment

Guarantee Act (MGNERGA); (ii) Deen Dayal Antodaya Yojna- National Rural Livelihoods Mission (DAY- NRLM).

- c. Urban Area Schemes and Missions: (i) Deen Dayal Antodaya Yojna- National Rural Livelihoods Mission (DAY-NULM); Smart Cities.

**Unit IV: Practical Applications**

- a. Field work on any/ few schemes, missions or programs of the Central Government or State government of West Bengal.
- b. Projects/ Assignments on various aspects of local self-government in India and West Bengal.

### **Suggested Reading List:**

1. Sastri, K.A. Nilakanta (1955), *The Colas*, University of Madras Press. (The book can be downloaded from archive.org).
2. Cross, Cecil Merne Putnam (1922), *The Development of Self-Government in India: 1858-1914*, The University of Chicago Press.
3. Maheshwari, S.R. (2020), *Local Government in India*, Lakshmi Narain Agarwal.
4. Bhardwaj, Sonika (2023), *Local Self-Government in India: A Comprehensive Approach*, Nabhi Publications.
5. Das, Sourav (2023), *An Introduction to Rural Development: Concept and Applications*, Global Net Publication.
6. Sikligar, P.C. (2020), *Panchayati Raj and Rural development: Policy, Practice and Implications*, Blue Rose Publishers.
7. Laxmikanth, M. (2021), *Governance in India*, McGraw Hill.
8. Singh, Rakesh kumar and Dhar, Souvik (2022), *Local Self Government including Panchayat Administration*, Lex Worth.
9. Arora, Ramesh Kumar & Goyal, Rajani (2012), *Indian Public Administration: Institutions and Issues*, New Age International Publications .
10. Basu, Asit Kumar (2018), *পশ্চিমবঙ্গে পঞ্চায়েত ব্যবস্থা (Panchayat System in West Bengal)*, Paschimbanga Rajya Pustak Parshad.
11. Sarkar, Shiuli (2021), *ভারতীয় প্রশাসন*, Paschimbanga Rajya Pustak Parshad.
12. Visit relevant official websites including: <https://rural.gov.in>; <https://mohua.gov.in>; <https://wbprd.gov.in>; <https://www.wburbanservices.gov.in>; <https://nrega.nic.in>; <https://nrlm.gov.in>; <https://omms.nic.in>; <https://nulm.gov.in>; <https://smartcities.gov.in>; <https://swachhbharat.mygov.in>; <https://nsap.nic.in>

**University of North Bengal**  
**Syllabi of Political Science for FYUGP**  
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**SEMESTER III & IV**

<b>Paper Title</b>	<b>Fundamentals of the Constitution of India</b>
<b>Paper Code</b>	<b>UPLSMIN20002</b>
<b>Nature of Paper</b>	<b>Minor</b>
<b>Total Credits</b>	<b>4</b>

**COURSE OBJECTIVES:**

- To introduce the learners to the process of making of the Constitution of India.
- To acquire a better understanding of the working of various political institutions such as, the Parliament, state legislatures, local self govt., Supreme Court, etc.

**LEARNING GOUTCOMES:**

After completion, a learner is expected to:

- Have a better understanding of the process of making of the Constitution of India.
- Have a greater grasp of the working of various political institutions such as, the Parliament, state legislatures, local self govt., Supreme Court, etc. and relate this functioning to the greater cause of nation building as a responsible citizen.

**SYLLABUS**

**Unit I: The Constituent Assembly and the Philosophy of the Constitution:**

- a. The Constituent Assembly: Composition, Objectives and Functions;
- b. Philosophy of the Indian Constitution: the Preamble;
- c. Salient features of the Constitution of India.

**Unit II: Rights and Duties:**

- a. Fundamental Rights;
- b. Fundamental Duties;
- c. Directive Principles of State Policy.

**Unit III: Union Government: Structures and Functions:**

- a. Legislature: Parliament – Composition and Functions; Speaker;
- b. Executive: President, Vice-President, Prime Minister and Council of Ministers;
- c. Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction.


**Unit IV: State Government: Structures and Functions:**

- a. Legislature: Legislative Assembly- Composition and Functions;
- b. Executive: Governor, Chief Minister and Council of Ministers;
- c. Local Self-Government: Urban & Rural.

### Suggested Reading List:

1. Agrawal, Arun. (2005). "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press, 77-104.
2. Austin, Granville. (1966). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, pp. 1-25.
3. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.
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**SYLLABUS**  
**FOR**  
**FOURTH SEMESTER**

**University of North Bengal**  
**Syllabi of Political Science for FYUGP**  
**(as per the New Curriculum & Credit Framework 2022)**

**SEMESTER IV**

<b>Paper Title</b>	<b>Indian Political Thought</b>
<b>Paper Code</b>	<b>UPLSMAJ24006</b>
<b>Nature of Paper</b>	<b>Major</b>
<b>Total Credits</b>	<b>4</b>

**COURSE OBJECTIVES:**

- To introduce the learners to the key concepts and ideas on Indian political thought.
- To familiarize the learners with theories of some major Indian political thinkers to help the students understand and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.

**LEARNING OUTCOMES:**

After completion, a learner is expected to:

- Acquire an understanding on theories of some major Indian political thinkers and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.
- Develop a knowledge on key Indian political thinkers spread across ancient, medieval, and modern and their contributions.

**SYLLABUS:**

**Unit I**

- a. Dharmashastra Tradition: Manu  
(i) Legal tenets in the *Manusmriti*.
- b. Arthashastra Tradition: Kautilya  
(i) Theory of State.

**Unit II**

- a. Main features of Medieval Indian Political Thought;
- b. Abul Fazal: Monarchy.

**Unit III**

- a. Rammohan Roy: Liberalism;
- b. Pandita Ramabai: Women's rights and the national question;
- c. Rabindranath Tagore: Nationalism;
- d. M.K. Gandhi: Satyagraha.



#### **Unit IV**

- a. Jawaharlal Nehru: Socialism;
- b. V. D. Savarkar: Hindutva;
- c. B. R. Ambedkar: Social Justice.

### Suggested Reading List:

1. Bali, D.R. (1993), *Modern Political Thought (From Rammohan to Jayaprakash Narayan)*. New Delhi: Sterling Publishers.
2. Butler Clementina (2023). *Pandita Ramabai Sarasvati: Pioneer in the Movement for the Education of the Child-widow of India*. New Delhi, Gyan Publishing House.
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5. Appadorai, A. (1973). *Documents on Political Thought in Modern India*. Bombay: OUP.
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18. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.
19. D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic

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**University of North Bengal**  
**Syllabi of Political Science for FYUGP**  
**(as per the NewCurriculum&CreditFramework2022)**

**SEMESTER IV**

<b>Paper Title</b>	<b>National Movement in India</b>
<b>Paper Code</b>	<b>UPLSMAJ24007</b>
<b>Nature of Paper</b>	<b>Major</b>
<b>Total Credits</b>	<b>4</b>

**COURSE OBJECTIVES:**

- The objective of the course is to introduce to the students the Indian national movement as an important building bloc in the making of modern India.
- To sensitize the complex process through which modern politics was introduced in India in various phases.

**LEARNING GOUTCOMES:**

After completion, a learner is expected to:

- To identify different causes that led to the rise of nationalism in India and know the nature & various stages of Indian National Movement.
- Develop a knowledge on thematic issues nationalism in India

**SYLLABUS:**

**Unit I: History of Indian National Movement:**

- a. The Socio-economic & Political factors of the Birth of Indian National Movement;
- b. 1857 Phenomenon: Socio-religious Causes and its Implications.

**Unit II: National Movement Phase I**

- a. The establishment of Indian National Congress (1885): Objectives & Policies: The Moderates & the Extremists; Revolutionaries;
- b. Swadeshi Movement & Partition of Bengal (1905);
- c. Foundation of Muslim League (1906).

**Unit III: National Movement Phase II**

- a. Home Rule Movement (1916-1918);
- b. Champaran Satyagraha & Kheda Satyagraha ( 1917);
- c. Jalianwalabag Massacre & Rowlatt Satyagraha (1919);
- d. Khilafat & Non-Cooperation Movement (1920).

#### **Unit IV: National Movement Phase III**

- a. Civil Disobedience Movement (1930);
- b. Quit India Movement (1942);
- c. Mountbatten Plan (June 1947);
- d. India Independence Act, 1947 (Main Provisions-July 1947).

## Suggested Reading List:

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3. Bandopadhyaya, S. 2009. *Nationalist Movement in India - A Reader*. OUP.
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17. Majumdar, R. C. (ed). 1988. *Struggle for Freedom*. Bombay: Bharatiya Vidya Bhavan
18. Mehrotra, S R., 2004. *The Emergence of the Indian National Congress*, New Delhi: Rupa
19. Nanda, B.R. (ed). 1977. *Gokhale: The Indian Moderates and the British Raj*. New Jersey: Princeton
20. Nanda, B.R. (ed). 1983. *Essays in Modern Indian History*. Delhi: Oxford University Press
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22. Partha Chatterjee, *The Nation and Its Fragments: Colonial and Postcolonial Histories*, OUP, 1993
23. Pouchepadass, J. 'Local Leaders and the Intelligentsia in the Champaran Satyagraha (1917): A Study in Peasant Mobilization,' *Contributions to Indian Sociology (NS)*, No.8, 1974: 67-87.
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**University of North Bengal**  
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**SEMESTER IV**

<b>Paper Title</b>	<b>International Organizations and Global Governance</b>
<b>Paper Code</b>	<b>UPLSMAJ24008</b>
<b>Nature of Paper</b>	<b>Major</b>
<b>Total Credits</b>	<b>4</b>

**COURSE OBJECTIVES:**

- To familiarize the learners on historical evolution and importance of International like the United Nations
- To introduce the learners concepts on global regimes, global governance and other regional organizations.

**LEARNING OUTCOMES:**

After completion, a learner is expected to:

- Acquire an understanding on historical evolution and importance of International like the United Nations
- Develop a general understanding on global regimes, global governance and other regional organizations.

**SYLLABUS:**

**Unit I:** Concept and Importance of International Organizations: A brief Overview

- a. Historical evolution of International Organizations;
- b. Global Governance: Meaning, Nature and Rationale of Global Governance.

**Unit II:** Role of Inter-Governmental Organizations in Global Governance

- a. Global Regimes and Non- State Actors in Global Governance;
- b. Working of Global Governance arrangements in areas of trade, finance and economy;
- c. Human Rights, Environment and Global Governance.

**Unit III:** International Organizations: A Brief Sketch

- a. United Nations: Origin, Objectives and Structure;
- b. Role of United Nations in Peace Keeping, Security and Development.



#### **Unit IV: Select International Organizations**

a. Financial Institutions:

- (i) International Monetary Fund (IMF);
- (ii) International Bank for Reconstruction and Development or the World Bank; and
- (iii) World Trade Organization (WTO).

b. Regional Organizations:

- (i) European Union (EU);
- (ii) Association of South East Asian Nations (ASEAN);
- (ii) South Asian Association for Regional Cooperation (SAARC);
- (iii) Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation (BIMSTEC);
- (iv) African Union (AU);
- (v) Brazil Russia India China and South Africa (BRICS);
- (vi) Shanghai Co-operation Organization (SCO).

### Suggested Reading List:

1. Alam A. (2008), Nature, Scope and Importance of International Organization, SCRIBD( Online)
2. Alf Ross ( 2008 ) ; Constitution of United Nations – Analysis of Structure & Function , New Jersey, The Law book Exchange
3. Archer, C, and L. Marsden (2015) ; International Organization, London , Routledge.
4. Basu, R (2004), The United Nations- Structure and Function of an International Organization, New Delhi, Sterling
5. BRICS, (2012); The BRICS Report: A Study of Brazil, Russia, India, China & South Africa with Special Focus on Synergies and Complementariness, London, OUP
6. Chakraborty, R. R & Chakraborty, S. (2006); *Samasamayek Antarjatik Samparka*, Kolkata, Pragatishil Prakashak.
7. De Prabir ( 2018) , Twenty Years of BIMSTEC: Promoting Regional Cooperation & Integration in the Bay of Bengal Region, New Delhi , KW Publishers,
8. Edwards,M (2019) ; The IMF, the WTO & the Politics of Economic Surveillance, New York, Routledge
9. Feigenblatt, OFV (2012); Association of South East Asian Nations (ASEAN) : Conflict and Development, Delhi, New Century Publications.
10. Garies , S.B & Warwick, J (2005), The United Nations : An Introduction, UNESCO.
11. Ghosh, N.K (1994); *Antarjatik Sanghatan O Jatipunja*, Kolkata, Sree Bhumi Publishing House.
12. Goldstein, J. & Pevehouse, J.C (2014); *International Relations*, (10<sup>th</sup> Edn), New Jersey, Pearson.
13. Golia A & Peters A ed. (2022); The Concept of International Organization, Cambridge, CUP.
14. James R. Vreeland, The International Monetary Fund: Politics of Conditional Lending (New York: Routledge, 2007).
15. Kumar, A (2003); World Bank Literature , London, University of Minnesota Press
16. Lawrence, S (2011); The South Asian Association for Regional Cooperation (SAARC): An Emergency Collaboration Architecture , New York , Routledge.
17. Mark Copelovitch, The International Monetary Fund in the Global Economy: Banks, Bonds, and Bailouts (Cambridge: Cambridge University Press, 2010).
18. Mc Cormick John (2014), Understanding the European Union : A Concise Introduction, Palgrave Mac Millian
19. Moore, JA &Pubantz( 2017); The United Nations : International Organisations in Twenty First Century, NewYork, Routledge
20. Patel, B.N (2013), Responsibility of International Organisations Towards other International Organisations : Law and Practice of the United Nations, the World Bank,

the European Union (EU) and the International Atomic Energy Agency, Lucknow , Eastern Book Company,.

21. Reuben Lamdany and Leonardo Maritnez-Diaz, *Studies of IMF Governance: A Compendium* (Washington, DC: International Monetary Fund, 2009).
22. Sergey, M. & Y., Bezborodov (2024), *The Shanghai Cooperation Organisation : Exploring New Horizons*, London, Routledge
23. Taylor, P & Groom, A.J.R. (edt) (2003); *The United Nations at the Milleneium : The Principal Organs*, New York, Bloomsbury Publishing .
24. Thakur, R. (1998); *Past Imperfect, Future Uncertain: The U.N at Fifty*, London, Palgrave Macmillian
25. Vreeland, J.R. ( 2003); *The International Monetary Fund & Economic Development* , New York, CUP
26. Weiss T.G & Wilkinson R edt. (2023), *International Organization and Global Governance*, (3rd Edn), Routledge.

**University of North Bengal**  
**Syllabi of Political Science for FYUGP**  
**(as per the New Curriculum & Credit Framework 2022)**

**SEMESTER IV**

<b>Paper Title</b>	<b>Public Administration</b>
<b>Paper Code</b>	<b>UPOCMDC24060</b>
<b>Nature of Paper</b>	<b>MDC</b>
<b>Total Credits</b>	<b>3</b>

**COURSE OBJECTIVES:**

- The course intends to introduce meanings, nature, scope, evolution on Public Administration.
- The objective is to familiarize the learner with theories, approaches, perspectives on Public Administration.

**LEARNING OUTCOMES:**

After completion, a learner is expected to:

- Be acquainted with meanings, nature, scope, evolution on Public Administration.
- Develop an understanding on new approaches on Public Administration such as good governance, e- governance etc.

**SYLLABUS:**

**Unit I: Introductory Concepts**

- a. Public Administration: Meaning, Nature, Scope and Significance;
- b. Public Administration versus Private Administration;
- c. New Public Administration.

**Unit II: Theories of Organization**

- a. Scientific Management Theory – Frederick Taylor;
- b. Human Relations Theory – Elton Mayo;
- c. Bureaucratic Theory – Max Weber.

**Unit III: Principles of Organization**

- a. Hierarchy;
- b. Span of Control;
- c. Unity of Command;
- d. Centralization and Decentralization.

**Unit IV: Public Administration in India**

- a. The Central Secretariat;
- b. The Chief Secretary of a State;
- c. The District Collector.

### **Suggested Reading List:**

1. M. Bhattacharya, Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers, 2012.
2. W. Wilson, 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, 2004.
3. M. Bhattacharya, New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, 2008.
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5. Hoshier Singh & Pankaj Singh, Indian Administration, Pearson Education India, 2011.
6. M. Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012.
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9. B.L Fadia & Dr. Kuldeep Fadia, Indian Administration, Sahitya Bhawan.
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