

NANI BHATTACHARYA SMARAK MAHAVIDYALAYA

DEPT.OF PHILOSOPHY

COURSE OUTCOME& PROGRAMME SPECIFIC OUTCOME

OF

PHILOSOPHY HONOURS (B.A)

UNDER CBCS

COURSE OUTCOME :

Semester 1, Paper- CC1 (IndianPhilosophy)

At the end of the course students will be able to :

CO1 Students will gain detailed knowledge about the history of Indian Philosophy and the main two different schools of Indian Philosophy - Astika&Nastika. They will acquire elaborate knowledge about the various theories , beliefs and opinions of Carvaka, Buddhism, Jainism, Naiyayikas and Vaisesikas with critical understanding from both epistemological and metaphysical perspectives.

CO2 They will acquire elaborate knowledge about the various theories , beliefs and opinions of Carvaka, Buddhism, Jainism, Naiyayikas and Vaisesikas with critical understanding from both epistemological and metaphysical perspectives.

CO3 Realize that there is something beyond the logical world.

CO4 Understand the vedic theism and upanisadic conception of Atman & Brahman.

CO4 Elucidate the Vedanta Philosophy.

Paper - CC2 :Logic (Western)-1

At the end of the course students will be able to:

CO1 - Students will be oriented with basic terms of Logic like propositions, sentences, arguments, truth , validity etc. They will come to know of quality, quantity and distribution of terms of Categorical Propositions.

CO2 Students will learn about differences between Deductive and Inductive Logic and also between Traditional and Modern Logic. They will learn various methods of mediate and immediate inferences.

CO3 Students will be familiar with Existential Import of categorical propositions and also with rules and fallacies of Categorical Syllogism. They will be able to test validity of deductive arguments by Venn Diagrams.

CO4 The course helps the students to learn logical analysis, deduction and develop a rational bend of mind.

CO5 Comprehend the importance of symbolic logic in modern world.

SEMESTER 2, Paper - CC3 (Western Philosophy)-1

At the end of the course students will be able to:

CO1 Students will be acquainted with the historical development of western philosophy.

CO2 The outline of western philosophy consists of the epistemological and metaphysical perspectives of the philosophers like Socrates, Plato, Descartes, Spinoza, Leibnitz.

CO3 Students will be acquainted with the concept of rationalism.

Paper- CC4: Ethics

CO1 Students will have deep knowledge and will develop critical understanding about Indian Ethics. Indian Ethics includes Purusarthas and their inter-relations.

CO2 Students will have detailed information about Western Ethics and will develop critical insight on this.

CO3 Ethics being a normative study gives ideas about what is right and what is wrong in human actions. The study of ethics can promote a sense of duty and responsibility among the students.

CO4 Acquire complete knowledge about the core ideas of Hedonism, Utilitarianism and virtue ethics.

CO5 It brings personal and social growth.

CO6 Finally the learners become self directed, self monitored and self corrective through this process of reflective thinking and can proceed for right choice.

SEMESTER 3: Paper - CC5 (Indian Philosophy)- II

At the end of the course students will be able to:

CO1 Students will learn and will develop critical assessment of the theories of Astika Indian philosophers like Samkhya, Yoga and Mimamsa philosophers.

CO2 Understand the philosophical implications in yoga.

CO3 Enunciated the necessity of yoga in modern life.

CO5 Analyse Samkhya theory of causation, elucidate Samkhya theory of evolution.

CO6 Comprehend Advaita notion of Brahman, Jiva, Jagata and Maya.

Paper - CC6 :(Western Philosophy) - II

At the end of the course students will be able to:

CO1 Students will develop detailed knowledge about the modern Empiricist school through the philosophies of Locke, Berkeley, Hume & Kant, their beliefs and doctrines regarding Knowledge and the differences between Rationalism and Empiricism in Modern Western Philosophy.

CO2 A study of western philosophy not only gives a broad idea about western literature and philosophy but also enables students to develop a scientific attitude towards reality.

CO3 Understand the critical philosophy of Kant.

Paper - CC7 : Logic (Western) – II

At the end of the course students will be able to:

CO1 Students will have an understanding of the Value of special symbols like that of conjunction, disjunction, negation, material implication and material equivalence and Stroke / dagger functions.

CO2 Students will learn about differences between Deductive and Inductive Logic and also between Traditional and Modern Logic. They will learn various methods of mediate and immediate inferences.

CO3 Students will be familiar with Existential Import of categorical propositions and also with rules and fallacies of Categorical Syllogism. They will be able to test validity of deductive arguments by Venn Diagrams.

CO4 Logic is a study of argument or reasoning. A study of truth functional logic enables students to know more and more about reasoning. It is helpful for different competitive examinations.

SEMESTER 4, Paper - CC8 (Psychology)

At the end of the course students will be able to:

CO1 Students will be oriented about the definition, nature, scope and methods of psychology.

CO2 The paper provides an understanding of the basic concepts of psychology like sensation, perception, their relations, consciousness, its different levels and Freudian theory of dream. It also focusses on memory, its factors, forgetfulness, different theories of learning and intelligence

CO3 Evaluate the different factors of attention.

CO4 Realize the role of intelligence in learning.

Paper- CC9 : (Philosophy of Religion)

At the end of the course students will be able to:

CO1 Students will develop detailed knowledge regarding various religious terms, concepts and doctrines in both western as well as Indian philosophical perspectives. They will be familiar with famous religious thinkers like St. Anselm, Thomas Aquinas and Jesus Christ in the western world and Buddha, Mahavira in India and can apply their methodological tools in the future study of religion.

CO2 Students will study and will have critical knowledge about the religious views of Hindus, Buddha, the Holy Quran and Christianity.

CO3 Students will know about the possibility of Universal Religion and also about the peculiarity of religious.

CO4 Comprehend the philosophical implications of religion.

CO5 Understand the psychological basis of religion.

CO6 Understand different arguments for existence and non-existence of God.

CO7 Identify the features of Monotheism, Polytheism and Henotheism.

Paper- CC10, (Social & Political Philosophy)

At the end of the course students will be able to:

CO1 Students will acquire knowledge regarding the nature and scope of both Social and Political philosophy and will also learn the relation between Social and Political philosophy.

CO2 From this course the students will learn the ideas of what is called Liberty, Equality, the meaning of Fraternity and the significance of justice.

CO3 Understand the philosophical implications in politics.

CO4 Evaluate the political ideologies of Marx.

CO5 students will be able to understand the key concepts and theories in social and political philosophy.

CO6 Students will become a better citizen by understanding the notion of democracy, socialism, the evils of caste systems.

SEMESTER 5, Paper- CC11 (Tarkasamgraha)

At the end of the course students will be able to:

CO1 Students will be familiar with Indian Logic & epistemology through the classical Indian text - Tarkasamgraha, written by Navya Naiyayika Sri Annambhatta Acharya.

CO1 Distinguish valid knowledge from invalid knowledge.

CO2 Understand critically Pratyaka, Anumana and Sabda as valid sources of knowledge.

CO3 Develop thinking and power of reasoning.

Paper- CC12 : (Analytic Philosophy) -I

At the end of the course students will be able to :

A study of Analytic philosophy gives us the knowledge of language and reality. It can promote a scientific attitude of logic, language and reality among the students.

SEMESTER 6, Paper- CC13 (Analytic Philosophy)-II

At the end of the course students will learn that focusing on problems Russell believes will provoke positive and constructive discussions about epistemology rather than metaphysics.

Paper- CC14 (Applied Ethics)

At the end of the course students will be able to:

CO1 Enunciate the emerging ethical issues in medicine, media, cyber zone and environment.

CO2 Describe the significance of professional ethics in modern world.

CO3 Students are expected to learn better ways of understanding and addressing day-today moral issues in their personal and professional lives

CO4 Widen the perspectives of students towards the intricacies of moral decision-making.

CO5 Students can establish coherence in the intellectual, behavioral, and material aspects of their practical and professional lives.

CO6 Helps the students to be equipped with moral reasoning that can be applied to different professional lives

SEC-1 : Basics of Counselling

At the end of the course students will be able to :

CO1 Students would gain understanding of the applied and positive perspectives of Guidance and Counselling.

CO2 Students would be understand the nature and procedural aspects of Educational and Vocational guidance

CO3 Students would become sensitized to the nature of counseling along with the skills and responsibilities of a counselor.

CO4 Students would be able to plan and conduct counselling sessions.

SEC-II : Critical Thinking :

CO1 At the end of the course students will develop critical thinking and problem solving skills.

CO2 Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning in deciding what conclusions to draw or actions to take.

CO3 This course Helps to the students the skills of observation, analysis and evaluation and also provides sound reason for doubting and questioning.

CO4 Finally the learner becomes self-directed, selfmonitored and self-corrective through this process of reflective thinking, and can proceed for right choice.

DSE-I

A . An Enquiry Concerning Human Understanding , Devid Hume :

This course helps the students to understand the detailed knowledge about the views of Devid Hume, a modern western empiricist , from both epistemological , metaphysical and ethical perspectives through his book An Enquiry Concerning Human Understanding.

B. Gita :

CO1 Gita is the corner stone of Indian philosophy. The course is an in depth analysis of the basic concept of Brahman, Atman and the relationship between them and the world. Metaphysics of Gita has deep ethical significance it provides a way transcendental life. Learning of the massage of Gita is the outcome of the course.

CO2 At the end of the course, students will be able to develop an understanding of the Bhagavad Gita and they will learn to implement the teaching of the Bhagavad Gita in real life situation.

CO3 Students can be applied to overcome problems in real life like management of stress, control over mind, ethical decision making, leadership skills and problems of justice etc.

DSE-2 :

A . Philosophy of Mind :

At the end of the course students will be able to :

CO1 Students will develop elaborate knowledge regarding different psychological concepts and doctrines of the eminent psychological thinkers and will be benefitted to apply their knowledge in critical thinking of everyday life.

CO2 They will attain understanding of Intelligence, I.Q., Test of Intelligence.

CO3 They will get an insight into theories of mind- body problem – Interactionism, Parallelism and Identity theory

B. Problems of Philosophy : Russell

As a subject philosophy wants to develop the skill of critical thinking among the students, The Problems of Philosophy by Bertrand Russell is introduced here. The text includes appearance and reality, existence of matter, idealism, knowledge by acquaintance and knowledge by description and Russell's view about induction has been included in this course.

DSE- 3 :

A . Feminist Philosophy

CO1 In Feminist philosophy, students will learn some important concepts like 'Sexism', 'Androcentrism', 'Patriarchy', they will come to know about the different kinds of Feminism and also about Feminist approach to Metaphysics, Epistemology and Ethics.

CO2 It will make students aware of various types of inequalities prevalent in our society, what is their cause and how it is related to gender issues.

B. Phenomenology and Existentialism :

CO1 As Existential philosophy investigates a new area of philosophy so the course will help to highlight some new questions for the students as well as for the researcher. We hope by this course one can find his own place in existence and society using the frameworks develops by the Existentialist in order to define ones responsibilities within a community.

CO2 As a key discipline phenomenology will help the students and new researchers to analyse the phenomenological arguments and discussions though it has some distinct features and something different from other philosophical topics. It will help to recognise and reflect the phenomenological learning of Husserl.

DSE- 4 :

A . Contemporary Indian Philosophy :

At the end of the course students will be able to :

CO1 To acquaint students with the concepts that are central to Indian modernity.

CO2 To understand the dynamics of Indian social reality and its conceptualization.

CO3 To acquaint with different kinds of humanism of different thinkers.

CO4 To acquaint students with the secular interpretation of the caste system. C

CO5 Understand the features of contemporary Indian Philosophy.

CO6 Explain and defend a position on basic philosophical problems in the contemporary Indian philosophy.

B. Aesthetics :

At the end of the course students will be able to :

CO1 Students will develop detailed knowledge about Indian Aesthetics and its brief historical background and evolution of the dramatic art, Natyashastra and its meaning.

CO2 Students will gain knowledge about the concept of Beauty and their relevance to art.

CO3 Students will know various types of Rasa and their aesthetic experience, Bharata's concept of Rasa.

CO4 Students will know the evolution of western aesthetics throughout history.

GE (Paper- 1) : Fundamentals of Indian Philosophy :

CO1 Students will gain detailed knowledge about the outline of Indian Philosophy and the different schools of Indian thought like Carvaka, Jainism and Buddhism as Nastika schools on the other hand, Samkhya, Yoga, Nyaya, Vaisesika, Mimamsa and Vedanta as Astika school.

CO2 Students will develop critical insight on Indian Epistemology and Metaphysics.

GE (Paper-II) : Logic :

CO1 Students will be oriented with basic terms of Logic like propositions, sentences, arguments, truth, validity etc. They will come to know of quality, quantity and distribution of terms of Categorical Proposition.

CO2 They will attain knowledge of Traditional square of Opposition, Immediate inferences, Existential Import and Boolean Interpretation.

CO3 In Symbolic logic, they will have understanding of use of symbols; they will learn to test the validity by using Truth Tables.

Programme Specific Outcome :

PSO1 Students will be able to have argumentative skills while learning different theories and their criticisms within the field of metaphysics, epistemology, logic, Philosophy of religion, social and political philosophy. The development of this reasoning power in students is the fundamental outcome of learning Philosophy.

PSO2 Students will be able to acquire knowledge that is vital to the discipline of philosophy, including knowledge of core concepts, distinctions, theories, arguments, techniques and movements within the core fields of aesthetics, ethics, epistemology, logic, metaphysics and social and political philosophy.

PSO3 B.A philosophy Hons students will be able to think creatively and independently, exploring possibilities beyond those deep - rooted existing opinions and practices.

PSO4 Students will acquire critical ability; will be able to construct cogent argument in both speech and writing as a result of learning logic.

PSO5 Students will attain skills to understand the nature of human mind; they will develop knowledge about learning skills and personality traits of mind as well as levels of consciousness.

PSO6 Students will also be enriched with different values of life and will be able to practice those values in real life.

PSO7 Students will be familiar with both Indian and Western philosophical theories and so will be able to make a comparative study of these two kinds of theory.

PSO8 Students will develop creative thinking regarding new possibilities beyond the prevalent philosophical theories.

PSO9 Students will learn to distinguish between appearance and reality, will gain a holistic knowledge of man and world. Also their curious minds will venture into the knowledge of world beyond the arena of sense experience.

PSO10 Moreover, Philosophy program develops in students a sense of the value and a reflective attitude and sensitively towards philosophical judgements, and a long life commitment to learning and inquiry.