



**FOUR YEAR UNDERGRADUATE PROGRAM  
(FYUGP) WITH SINGLE MAJOR UNDER THE  
NEW CURRICULUM AND CREDIT  
FRAMEWORK, 2022**

# **PHILOSOPHY**

**UNIVERSITY OF NORTH BENGAL  
RAJA RAMMOHANPUR  
DARJEELING  
WEST BENGAL  
PIN 734013**

**B.A. MAJOR IN PHILOSOPHY UNDER FYUGP  
SEMESTER -I**

**MAJOR COURSE –I**

**PAPER NAME: INDIAN PHILOSOPHY – I [UPANIṢADIC  
TRADITION AND BHAGAVADGĪTĀ]**

**PAPER CODE: PHIMAJ-101**

**PAPER LEVEL: 101**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 75 [60+10+5]**

**PAPER OBJECTIVE:**

1. To introduce the basic concepts of *Vedic* and *Upaniṣadic* Philosophy.
2. To introduce the essences of *Bhagavadgītā*.

**PAPER OUTCOME:**

At the end of the course:

1. The students should be able to understand the basic concepts of *Vedic* and *Upaniṣadic* tradition.
2. Students should be able to understand the essence of *Bhagavadgītā*.

## **SYLLABUS:**

|    | <b>UNIT- I</b>  | <b>LECTURE<br/>&amp;<br/>TUTORIAL</b> |
|----|---|---------------------------------------|
| 1. | General Characteristics of <i>Vedic</i> and <i>Upaniṣadic</i> Philosophy  | 9 + 3                                 |
| 2. | <i>Vedas</i> : Meaning, Definition and Significance of <i>Vedas</i>   | 9+3                                   |
|    | <b>UNIT- II</b>   |                                       |
| 3. | <i>Upaniṣads</i> : Meaning, definition and significance of <i>Upaniṣads</i>   | 9+3                                   |
| 4. | <i>Upaniṣadic</i> world View: <i>Brahman, Ātman</i> , Different stages of understanding Atman: <i>Jāgrata, Svapṇa, Sūṣupti, Turīya, Mokṣa</i> . | 18+6                                  |
|    | <b>UNIT- II</b>   |                                       |
| 5. | <i>Bhagavadgītā</i> : Concept of <i>Karma Yoga, Jñana Yoga</i> and <i>Bhakti Yoga</i>   | 18+6                                  |
| 6. | . Relation among the three <i>Yogas</i> .   | 3+1                                   |
| 7. | Importance of <i>Bhagavadgītā</i> in Indian tradition and our practical life.   | 2+1                                   |

## **SUGGESTED READINGS:**

1. Jadunath Sinha: *Indian Philosophy*, Jadunath Sinha Foundation, Calcutta, 1978.
1. C.D. Sharma: A Critical Survey of Indian Philosophy, MLBD Publication, New Delhi, 2013.
2. M. Hiriyanna: *Essentials of Indian Philosophy*, MLBD Publication, New Delhi, 2015.
3. S. Radhakrishnan: Indian Philosophy, Vols. I & II: Oxford University Press USA, 2009.
4. J. N. Mohanty: Reason and Tradition in Indian Thought, Clarendon Press, 1992.
5. T.M.P. Mahadevan: An Outlines of Hinduism, Chetana Publications, Bombay, 1999.
6. Swamy Ranganathananda: Universal Message of the *Bhagavadgita*, (Vol.1, 2, 3), Advaita Ashrama, Kolkata, 2006.
7. W.S. Urquhart: *The Upanishads and Life*: Gyan Publising House, New Delhi.
8. Seami Nikhilananda: *The Upanishads*, The Advaita Ashrama, 1949.
9. Sri Aurobindo Ghosh: *Essays on the Gītā*, Bharatiya Kala Prakashan, New Delhi, 1920.
10. B. G. Tilak: *Gita Rahasya*, Pune.

## **BENGALI VERSION:**

1. *Bharatiya Darsan* by Dr. Debabrata Sen
2. *Bharatiya Darsan* by Dr. Samarendra Bhattacharya
3. *Bharatiya Darsan* by NirodBaran Chakraborty
4. *Srimadbhagavatgita* by Jagadish Chandra Ghosh
5. *Veda Parichaya* by Nrishingha Prasad Shartri
6. *Upanishader Sandesh* by Swami Ranganathananda
7. *Bharatiya Darsan* by Prodyot Kumar Mandal
8. *Bhagavatgita* by Samarendra Bhattacharya

## **SEMESTER - II**

### **MAJOR COURSE –II**

#### **PAPER NAME: WESTERN PHILOSOPHY –I**

**[GREEK PERIOD: PRE-SOCRATIC, SOCRATES, PLATO AND ARISTOTLE]**

**PAPER CODE: PHIMAJ-102**

**PAPER LEVEL: 102**

**PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 75 [60+10+5]**

#### **PAPER OBJECTIVE:**

1. To familiarize the students with the early Greek philosophical views of origin of the world, causality, origin of number theory.
2. To bring into focus of some important philosophical ideas of three great Greek Philosophers Socrates, Plato and Aristotle.

#### **PAPER OUTCOME:**

At the end of the course:

1. Students should be able to understand the characteristics of Greek philosophy and the theory of origin of world, causality.
2. The students can understand about life and important philosophical views of Socrates, Plato and Aristotle.

## **SYLLABUS:**

| <b>UNIT – I</b>   |  | <b>LECTURE<br/>&amp;<br/>TUTORIAL</b> |
|-------------------|--|---------------------------------------|
| 1.                | Nature and characteristics of Ancient Greek Philosophy   | 4 + 1                                 |
| 2.                | Pre-Socratic thinkers –<br>a) Origin of the world – Thales, Anaximenes, Anaximander<br>b) Heraclitus - Theory of Change<br>c) Pythagoras - Number theory | 9+3                                   |
| 3.                | Socrates: Socratic Method, Knowledge is Virtue, Virtue is Knowledge  | 9+3                                   |
| <b>UNIT – II:</b> |  |                                       |
| 4.                | Plato: Theory of Knowledge   | 9+3                                   |
| 5.                | Theory of Ideas and its characteristics  | 9+3                                   |
| 6.                | Concept of Soul  | 12+4                                  |
| <b>UNIT-III</b>   |  |                                       |
| 7.                | Aristotle: Doctrine of Form and Matter   | 9+3                                   |
| 8.                | Concept of God   | 3+1                                   |
| 9.                | Theory of Universal, Causation   | 4+2                                   |

## **SUGGESTED READINGS:**

1. Stace, W.T: *A Critical History of Greek Philosophy*, Macmillan, New York, 1957.
2. Wright, W.K: *A History of Modern Philosophy*, Macmillan, New York, 1958.
3. Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad, 1976.
4. Armstrong, A. H: *An Introduction to Ancient Philosophy* (3rd Edition), Rowman & Littlefield Publishers, 1989.
5. Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020.
6. Copleston, Fredrick: *History of Philosophy*, Vols. 1, 2, 3, 4, 5 & 6. Newman Press, Maryland, 1961.

## **BENGALI VERSION:**

7. Nirod Baron Chakraborty: *Paschatya Darsaner Itihas* (Plato, Aristotle).
8. Chandrodoyo Bhattacharya: *Paschatya Darsaner Itihas*.
9. R. P. Das & S. P. Chakraborty: *Paschatya Darsaner Ruprekha*.
10. Swapna Sarkar :*Paschatya Darshan Samiksha*
11. Promod Bandh Sengupta: *Paschatya Darsaner Itihas*

# **B.A. MINOR IN PHILOSOPHY UNDER FYUGP**

## **MINOR COURSE -I**

**[FOR SEMESTER -I / II]**

### **PAPER NAME: WESTERN LOGIC**

**PAPER CODE: PHIMIN-101**

**PAPER LEVEL: 101**

**PAPER DESCRIPTION: CONCEPTUAL AND APPLIED**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 75 [60+10+5]**

#### **PAPER OBJECTIVE:**

1. To impart the learners basic knowledge of Traditional Logic.
2. To throw light on Aristotelian logic
3. It has both theoretical and practical value.

#### **PAPER OUTCOME:**

At the end of the course the student should be able to:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogisms out of grammatical sentences etc.
3. It helps to develop reasoning ability and an analytic outlook towards various life situations.

## **SYLLABUS:**

| <b>UNIT - I</b>   |   | <b>LECTURE<br/>&amp;<br/>TUTORIAL</b> |
|-------------------|---|---------------------------------------|
| 1.                | Proposition, Categorical Propositions, Classes of Categorical Propositions, Quality and Quantity of Propositions. | 9+3                                   |
| 2.                | Distribution of term of Categorical Propositions.   | 3+1                                   |
| 3.                | Traditional Square of Opposition of Propositions. Existential Import of Propositions.                             | 5+2                                   |
| 4                 | Boolean interpretation of Categorical Propositions. Translating Categorical Propositions into Standard Form.      | 8+3                                   |
| <b>UNIT - II</b>  |   |                                       |
| 5                 | Definition and Nature of Deductive Argument. Categorical Syllogism: Figure, Mood, Testing Syllogism for Validity. | 18+5                                  |
| 6                 | Testing Arguments by Venn Diagram.  | 9+3                                   |
| 7                 | Truth Functional Connectives, Truth-Table Method for testing Statement Form.                                      | 6+2                                   |
| <b>UNIT - III</b> |   |                                       |
| 8                 | Definition, Nature and Characteristics of Inductive Logic.  | 6+2                                   |
| 9                 | Problems of Induction.  | 2+1                                   |
| 10                | Analogical arguments.   | 2+1                                   |

## **SUGGESTED READINGS:**

1. Copi, I. M & Cohen: *Introduction to Logic*, Prentice Hall of India, New Delhi, 1996.
2. Cohen, M.R & E. Nagel: *An Introduction to Logic and Scientific Method*: Allied Publishers, New Delhi, 1972.
3. Munshi, R. C.: *Handbook of Logic*.

## **BENGALI VERSION:**

4. Dr. Kantilal Das: *Aboroha Sanketik Yuktibijner Ruprekha*.
5. Rama Prasad Das: *Paschatya Darsan O Yuktivijan*.
6. Jagadiswar Sanyal: *Yuktivijan*.
7. Samarendra Bhattacharjee: *Paschatya Yuktivijnan*.
8. Shibani Choudhury: *Tarkavijnaner Sahaj Path*.
9. Shukla Chakroborty : *Yuktividya*.



**B.A. MULTI DISCIPLINARY COURSES IN  
PHILOSOPHY  
SEMESTER –I  
PAPER NAME: BEHAVIOURAL SCIENCE**

**PAPER CODE: PHIMDC-101**

**PAPER LEVEL: 101**

**PAPER DESCRIPTION: CONCEPTUAL AND APPLIED**

**PAPER CREDEIT: 4**

**PAPER TYPE: THEORY**

**FULL MARKS: 75 [60+10+5]**

**PAPER OBJECTIVE :**

1. Understanding self and processes of self - exploration.
2. Learning strategies for development of a healthy self - esteem.
3. Importance of attitudes and its effect on personality.
4. Building Emotional Competence.

**PAPER OUTCOME:**

1. Students will understand the basic concepts of society, social group, community, social institution and also about culture.
2. Students should understand and realize about self
3. Students should understand about human emotion and attitude

## **SYLLABUS:**

|  | <b><u>UNIT – I</u></b><br><b>Society &amp; Culture</b>  | <b>LECTURE<br/>&amp;<br/>TUTORIAL</b> |
|--|---|---------------------------------------|
| 1.   | Basic Concept of Society: Social Group & Community  | 6+2                                   |
| 2.   | Social Institutions: Norms & Values, Marriage, Family & Kinship   | 10+3                                  |
| 3.   | Meaning of Culture, Attributes and Nature of Culture, Language is the Vehicle of Culture, Culture and Civilization. | 9+3                                   |
| <b><u>UNIT –II</u></b><br><b>Self &amp; Understanding Self</b> |   |                                       |
| 4.   | Self, Components of Self and Self - identity  | 9+3                                   |
| 5.   | Self Confidence, Self - awareness and Self - realization  | 9+3                                   |
| 6.   | Self- esteem: Meaning and Importance, Components of Self-esteem and Significance of Self-esteem.                    | 9+3                                   |
| <b><u>UNIT-III</u></b><br><b>Human Emotion &amp; Attitude</b>  |   |                                       |
| 7.   | Emotional Intelligence: Meaning, Components and Relevance.  | 8+3                                   |
| 8.   | Positive and Negative Emotions, Healthy and Unhealthy Expression and Emotions.                                      | 4+1                                   |
| 9.   | Meaning of Attitude, Components and Types of Attitude, Relevance of Attitude.                                       | 4+2                                   |

## **SUGGESTED READINGS:**

1. F. Boas: *Race, Language and Culture*, MacMillan and Company, New York, 1940.
2. N.K. Bose: *Cultural Anthropology*, Asia Publishing House, Bombay, 1961.
3. L. Wittgenstein: *Culture and Value*
4. N.K. Bose: *Culture and Society in India*, Asia Publishing House, Bombay, 1961.
5. MacIver & Page: *Society*
6. P. Gisbert: *Fundamentals of Sociology*.
7. P. B. Kar: *SamajTattva*
8. S. Bhattacharya: *SamajDarsan O RastraDarsan*
9. K. Davis: *Organizational Behaviours*.
10. A. B. Bates & J. Julian: *Sociology- Understanding Social Behaviour*.
11. P. J. William: *Theories and Models in Applied Behavioural Science*.

# **SKILL ENHANCEMENT COURSE SEMESTER –I**

## **PAPER NAME: YOGA AND HEALTH**

**PAPER CODE: PHISEC-101**

**PAPER LEVEL: 101**

**PAPER DESCRIPTION: CONCEPTUAL AND APPLIED**

**PAPER CREDITS: 4**

**PAPER TYPE: THEORY AND PRACTICAL**

**FULL MARKS: 75 [40+20+10+5]**

### **PAPER OBJECTIVE:**

1. To introduce the concept of *yoga*, and its methods.
2. To motivate students to get good health by thinking about what to eat and what not to eat.
3. To help students to maintain peace and harmonious life in the society.

### **PAPER OUTCOME:**

1. The students should be able to understand the importance of *yoga* and health.
2. The students should be able to think over method and techniques of *yoga* for good health.
3. The students can maintain good and peaceful life in future.

## **SYLLABUS:**

| <b>UNIT - I</b>             |   | <b>LECTURE<br/>&amp;<br/>TUTORIAL</b> |
|-----------------------------|---|---------------------------------------|
| 1.                          | Meaning, definition and nature of <i>Yoga</i> .   | 6+2                                   |
| 2.                          | Benefits of <i>Yoga</i> , Relation between <i>Yoga</i> and Health, <i>Yoga</i> and ideal society. | 12+4                                  |
| 3.                          | Nature of food, Kinds of food and its role in <i>Yoga</i> and life.                               | 9+3                                   |
| <b>UNIT - II</b>            |   |                                       |
| 4.                          | Introduction to the <i>Aṣṭāṅga Yoga</i> as a means to Liberation.                                 | 9+3                                   |
| 5.                          | <i>Aṣṭāṅga Yoga</i> as a means to Physical and Mental health.                                     | 9+3                                   |
| 6.                          | <i>Aṣṭāṅga Yoga</i> as a means to social and spiritual health.                                    | 9+3                                   |
| <b>UNIT-III [PRACTICAL]</b> |   |                                       |
| 7.                          | Developing skills of <i>Yoga</i> through practice and Mediation.                                  | 14+5                                  |

## **SUGGESTED READINGS:**

- 1.S. N. Dasagupta: *Yoga Philosophy in relation to other systems of Indian thought*, University of Calcutta, Calcutta, 1930.
- 2.S. Radhakrishnan: *Bhagavadgita: Introductory Essay*, Harper Collins Publishers, India, 2010.
3. Sanjib Kumar Bhowmik: *A Text Book on Yoga and Health*, Sports Publication, New Delhi, 2020.
4. NirmalaHeriza: *Dr. Yoga: Yoga for Health*, Penguin Tarcher, 2004.
5. B. K. S. Iyengar: *Yoga for Everyone*, Dorling Kindersley, 2018.
6. Krishan Kumar Suman: *Yoga for Health and Relaxation*, Lotus Press, New Delhi, 2006.

## **BENGALI VERSION:**

7. Prabhakar Joshi Hegde: *BharatiyaTattvasastradaParachiya*, DigantaSahitya, Mangalore, 1997.
8. *BharatiyaDarsan* by Dr. Debabrata Sen.
9. *BharatiyaDarsan* by Dr. Samarendra Bhattacharya.

**SKILL ENHANCEMENT COURSE**  
**SEMESTER –II**  
**PAPER NAME: LOGICAL THINKING**

**PAPER CODE: PHISEC-102**

**PAPER LEVEL: 102**

**PAPER DESCRIPTION: CONCEPTUAL AND APPLIED**

**PAPER CREDIT: 4**

**PAPER TYPE: THEORY AND PRACTICAL**

**FULL MARKS: 75 [40+20+10+5]**

**PAPER OBJECTIVE:**

1. Learn to identify and understand the problem, and interpret information effectively to the problem.
2. Learn to combine creative thinking and critical thinking to solve problems and develop alternatives to address criteria to predict implications and consequences.
3. Construct well-reasoned solutions/conclusions and support conclusions with fact in the process of decision making.

**PAPER OUTCOME:**

At the end of the course the student should be able to:

1. Analyze context and information to clearly understand and identify a problem.
2. Establish relevant criteria and standards for acceptable solutions by applying problem solving steps and tools.
3. Work through the critical thinking process to build, analyze and evaluate varying viewpoints and avoid common decision-making mistakes.

## SYLLABUS:

| UNIT -I    |   | LECTURE<br>&<br>TUTORIAL |
|------------|---|--------------------------|
| 1          | Indirect Proof [RAA and <i>Tarka</i> ]  | 8+3                      |
| 2          | Conditional Proof   | 8+2                      |
| 3          | CNF and DNF   | 12+4                     |
| 4          | Stroke and Dagger Function  | 6+2                      |
| UNIT-II    |   |                          |
| 5          | Understanding Laws of thought as the means of Critical Thinking                                     | 6+2                      |
| 6          | Detecting Logical Errors: Formal  | 5+2                      |
| 7          | Detecting Logical Errors: Informal  | 5+1                      |
| UNIT - III |   |                          |
| 8          | Logical Appraisal   | 6+2                      |
| 9          | Logical reasoning and its application:<br>a) Indian: <i>Svārthānumāna</i> and <i>Parārthānumāna</i> | 6+2                      |
|            | Logical reasoning and its application:<br>b) Western: Analogical Argument                           | 6+3                      |

## SUGGESTED READINGS:

1. Copi, I. M & Cohen: *Introduction to Logic*, Prentice Hall of India, New Delhi, 1996.
2. Cohen, M. R & E. Nagel: *An Introduction to Logic and Scientific Method*, Allied Publishers, New Delhi, 1972.
3. Copi, I. M *Symbolic Logic*, Prentice Hall of India, New Delhi, 1996.
4. Munshi, R. C.: *Handbook of Logic*
5. Jeffrey Richard: *Formal Logic: its scope and limits*
6. P.F. Strawson: *Introduction to Logical Theory*, B.I. Publication, Delhi, 1976. (Chapter-1)

## BENGALI VERSION:

- Sukla Chakraborty, *Tarkavijnan*
- Shibani Chowdhury, *Tarka Vijnaner Sahajpath*
- Samarendranath Bhattacharjee: *Paschatya Yuktivijnan*  
Rama Prasad Das: *Navya Yuktivigyan* (Vol-1-3)